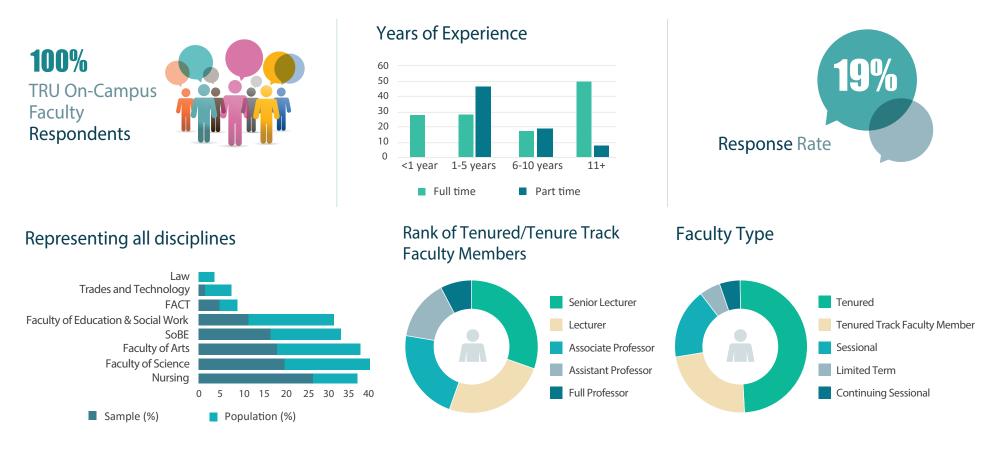
UNDERSTANDING WHAT TECH FACULTY ARE USING & HOW THEY ARE USING IT



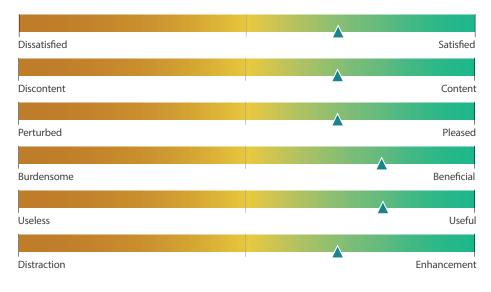
DEMOGRAPHICS



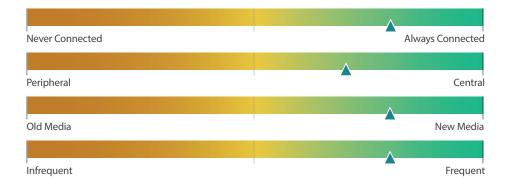
Disposition Towards Information Technology

	\wedge
Reluctant	Enthusiast
Late Adopter of IT	Early Adopter of IT
Technophobe	Technophile
Skeptic	Cheerleader
	_
By the book	Experimenter
	_
Critic	Supporter
Conservative	Radical

Attitudes Towards Information Technology



Usage of Information Technology



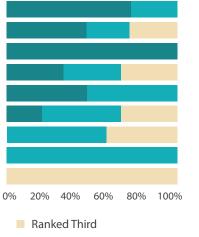
LEARNING TECHNO

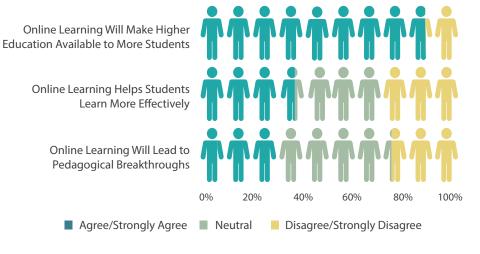
Perceptions of Online Learning

Top Motivators

More/Better Tech PD Opportunities Release Time to Design/Redesign My Courses Monetary or Other Value Oriented Initiative Better Understanding of Types of Tech for Teaching and Learning Clear Evidence That Students Would Benefit Direct Assistance From Instructional Design Expert Working in Cohort/Community That Uses Same Practices Confidence that Tech Would Work How I Planned Direct Assistance to Support Tech I Choose to Use

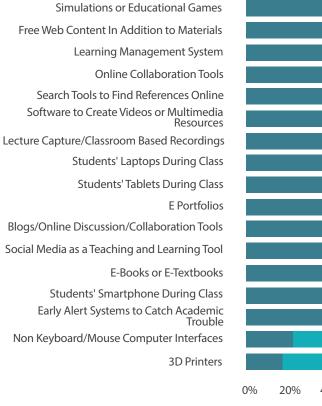
Ranked First

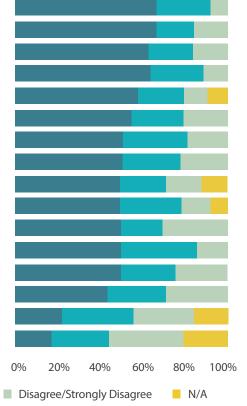




Technology That Could Make Respondents More Effective Instructors

Ranked Second





Support Required

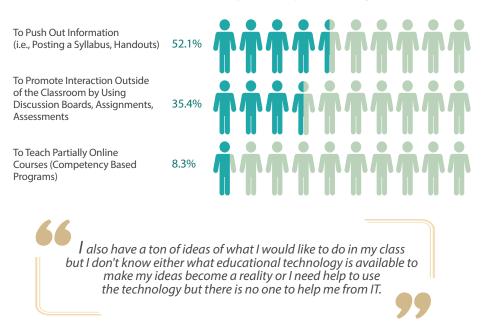


LMS SATIS

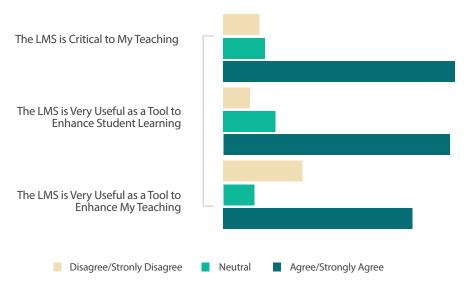
Agree/Strongly Agree

Respondents' Use of Learning Management Systems

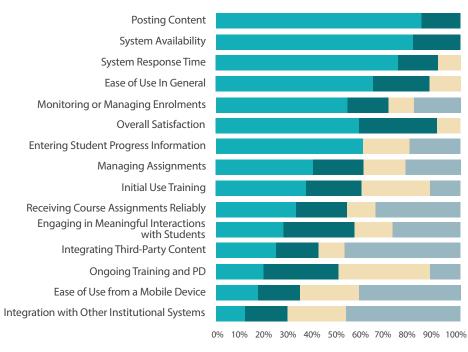
Neutral

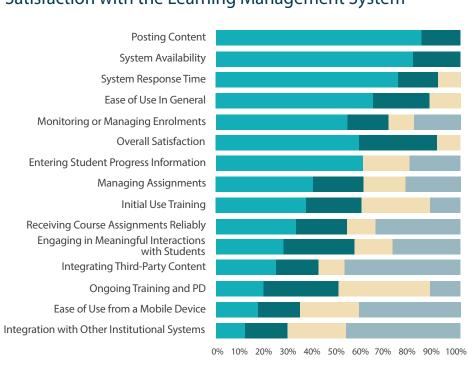


Respondents Perception of LMS System



Satisfaction with the Learning Management System





In-Class Policy for Mobile Devices

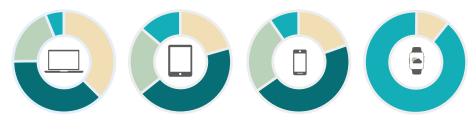
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Perceptions of Students' Use of Technology **Devices In Classes**

Neutral



Dissatisfied/Very Dissatisfied

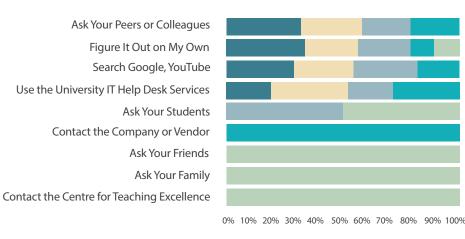
N/A

- Use to Engage in Non-Class Activities while in Class (checking email, texting)
- Use to Make Other Connections with the Learning Material While in Class
- Use Specialized Software or Internet for Directed In-Class Activities
- Do Not Typically Use in Class

Satisfied/Very Satisfied

TFCHNOLOGY SIIPP

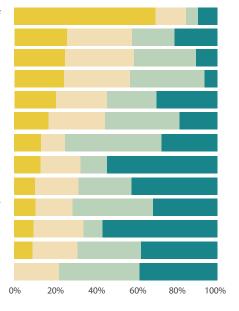
Where do faculty look for support?



Ranked 1st Ranked 2nd Ranked 3rd Ranked 4th Ranked Fifth

Perceptions of TRU's Support of Technology

Maintains Highly Qualified Tech Staff Facilitates Better Understanding of Info Privacy Facilitates Use of Tech in Teaching/Learning Supports Faculty Tech Needs Provides User Support For Online Etc. Improves Student Outcomes Via Tech Demonstrates How Tech Can Achieve TRU Goals **Developing Mobile Cloud Digital Security Policies** Has Agile Approach to IT Infrastructure Demonstrates Business Value of IT Supports Tech for Students with Disabilities Increases Capacity for Managing Change Funds Tech Strategically



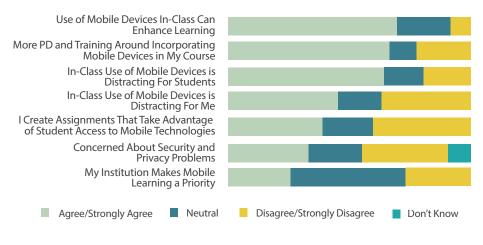
Agree/Stronly Agree

66

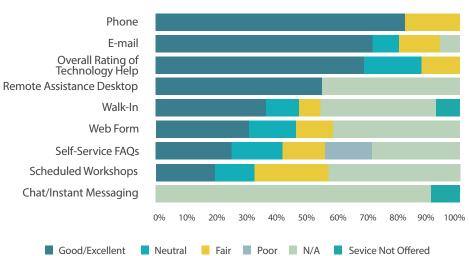
Neutral Disagree/Strongly Disagree I Don't Know



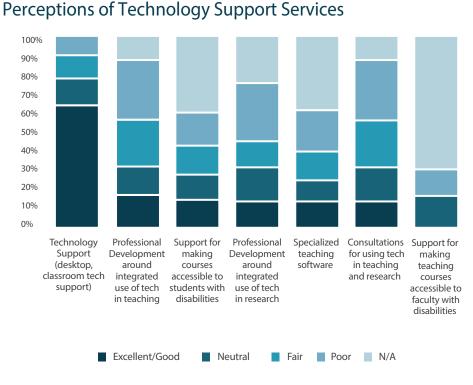
Perceptions of Students' Use of Mobile Technology in the Classroom



Respondents' Ratings of Technology Support





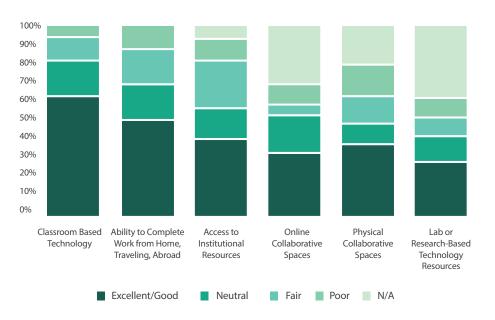


Need to very quickly be able to link to TRU via a laptop that had not been set up for my use. IT services assisted me immediately and provided accurate step-by-step instructions. I experienced no problems during the set up and it worked beautifully."

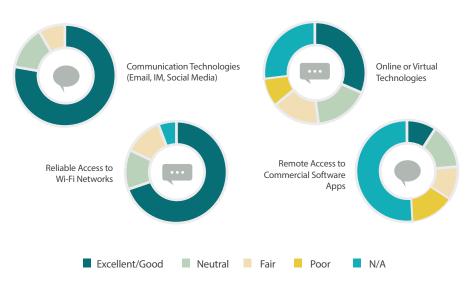
I really like the service from IT when I have problems they are quick to help via the service desk.

CLASSROOM TECHNOLOG

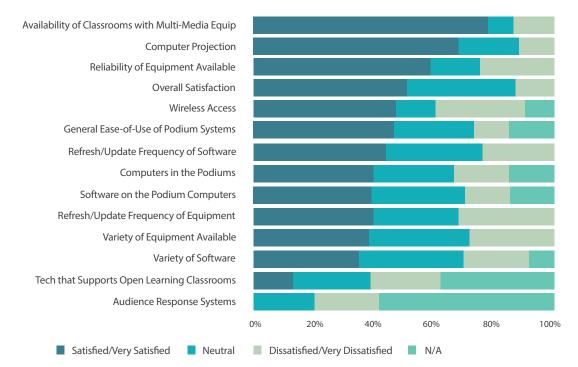
Perceptions of Technology-Enabled Learning /Workspaces



Perceptions of Technology-Enhanced Connection /Communication Resources



Satisfaction with Classroom Technologies at TRU



66

DATA SECURIT

Data/Info Privacy/Security Perceptions

