

Professional Development for Teachers of English as a Foreign Language

To ensure student success, dedicated teachers must regularly update their knowledge of pedagogical theory and classroom instructional techniques. Our intensive training programs have been carefully designed to equip experienced teachers of English as a foreign language with practical knowledge and skills they can use the moment they step back into their classrooms.

Where the University meets the World!

Professional Development for Teachers of English as a Foreign Language



See what our programs are all about

At Thompson Rivers University, we've been providing effective training programs for teachers of English as a foreign language for over ten years. Our customized programs provide participants with the knowledge and skills they need to excel in their field. Program content can be adapted for elementary, middle school, high school, and post-secondary applications. In addition, length of programs can be customized from 2 to 8 weeks, or longer, depending on the requirements of the client.

Professional Development for Teachers of English as Foreign Language is comprised of four modules:

- › Instructional Methodology
- › Instructional Techniques
- › English for Educators
- › Cultural Studies

Explore innovative instructional methodology

The aim of the Instructional Methodology module is to help participants develop an in-depth awareness of the latest developments in language instruction and, most importantly, how to implement these concepts with their existing curriculum and instructional goals. Participants will be guided through a series of hands-on workshops and presentations. Upon completion, participants will have a portfolio of assignments, lesson plans, personal reflections, and other useful resources. Topics include but are not limited to the following:

- › Student-centered versus teacher-centered learning
- › Communicative learning and lesson design
- › Integrated language skills
- › Content and Language Integrated Learning (CLIL)
- › Current trends in language instruction
- › Blended instruction

Develop and expand instructional techniques

How can educators keep the atmosphere in their classrooms fresh and exciting? The answer is easy—they must keep their instructional techniques fresh and exciting! Continuous learning is an important part of being an exceptional educator. In the Instructional Techniques module, participants will see a vast array of creative and effective strategies in action, and they will be given opportunities for practice. Here are some examples of what participants will do in this module:

- › Learn how to incorporate emerging technologies
- › Explore the use of portfolios for assessment
- › Discover the power and versatility of warm-up activities
- › Acquire new techniques for teaching pronunciation
- › Develop a repertoire of tricks for keeping students motivated
- › Visit language classes and watch theory transform into practice



Acquire greater English proficiency

While each of the four core language skills (reading, writing, speaking and listening) will be addressed in the English for Educators module, emphasis will be placed on accuracy and fluency in oral communication. This module has been specifically designed so that participants can:

- › Optimize all aspects of performance in English
- › Become a more effective and efficient educators
- › Participate in accent reduction workshops
- › Develop and expand error detection strategies
- › Practice presentation skills in English
- › Learn more about intercultural communication
- › Be ready to prepare their students for today's globalized world

Learn about culture

The **Cultural Studies** course has a dual purpose: to introduce participants to key elements of Canadian culture and to teach basic concepts of intercultural communication.

Additional options to consider

At Thompson Rivers University, we offer many flexible programming options. Customized packages can include any or all of the following:

Extracurricular activities

The campus at Thompson Rivers University is surrounded by some of the best recreational opportunities in all of Canada! Depending on the season, activities such as canoeing, horse riding, skiing, etc. may be incorporated into the program schedule.

Sightseeing tours

Packages for group tours to points of interest in Western Canada such as Vancouver or Banff (including the Canadian Rocky Mountains) can be arranged upon request.

On-site delivery

Arrangements can be made for experienced members of the instructional team at Thompson Rivers University to deliver the Professional Development for Foreign English Teachers program on site anywhere in the world.

create 
your own
experience





Sample Weekly Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday or Sunday
9am–12pm	Instructional Methodology	Instructional Methodology	Instructional Methodology	Instructional Methodology	Instructional Techniques Workshop	Cultural Activity
12pm–1pm	Lunch	Lunch	Lunch	Lunch	Lunch	
1pm–3pm	English for Educators	English for Educators	English for Educators	Instructional Techniques	Cultural Studies	



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