



**THOMPSON RIVERS UNIVERSITY**

Summary Report on Research & Scholarly Activity  
*Counselling, Academic Support & Assessment (CASA)*  
Faculty

Submitted by  
Cindy James, PhD  
Chair of CASA  
March 2021

The CASA department currently has 15 faculty members, most full-time, but some part-time. Although all CASA faculty are bipartite, most engage in research and scholarly activity. This report provides an overview of the breadth and depth of this work.

### **Current Tenured & Tenure-Track Faculty (Kamloops)**

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Butland, Susan. MEd (UBC)	<i>Counsellor</i> <i>Interests:</i> Dialectical Behaviour Therapy (DBT) for Borderline Personality Disorder and other mental illnesses; Acceptance and Commitment Therapy (ACT) for Anxiety & Depression; and Neuroscience and Attachment theory in relation to recovering from trauma
Corsi, Chelsea. BA(UBC) BScN(TRU)	<i>Senior Wellness Centre Coordinator</i> <i>Interests:</i> Health promotion, harm reduction, student leadership and mentorship, anti-oppressive practice, feminism, anti-racism, dialogue theory, anti-violence, and intersectionality frameworks
Garson, Kyra. EdD (SFU)	<i>Senior Intercultural Coordinator</i> <i>Interests:</i> Intercultural and global learning; Internationalization; Critical pedagogy; EDI; Anti-racism education; Decolonization, Higher Education.
Goddard, Jenna. MAEd (St.FX)	<i>Writing Centre Coordinator</i> <i>Interests:</i> Academic integrity, assessment in higher education, antiracist writing assessment, authentic teaching, scholarship of teaching and learning, study skills, tutor training
James, Cindy L. PhD (UBC)	<i>Principal Assessment Centre Coordinator</i> <i>Chair of CASA</i> <i>Interests:</i> Psychometrics; Assessment & Evaluation; Student Success & Experience; Emotional Intelligence; Mathematics Education; Higher Education
Munk, Sharon. MEd (UNBC)	<i>Counsellor</i> <i>Interests:</i> Multicultural, narrative and solution focused therapy; Mindfulness
Robinson, Cliff. MEd (UBC)	<i>Senior Counsellor</i> <i>Interests:</i> Cognitive behavioral therapy for insomnia (CBT-i); introversion (from a variety of different angles); psychometrics (career and personality testing)
Templeman, Elizabeth. MA (CWA)	<i>Senior Supplemental Learning Coordinator</i> <i>Interests:</i> Leadership development; introvert/extravert spectrum; language acquisition; literary non-fiction; place-based learning; SoTL; social/emotional intelligence.

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**Refereed Publications - Guest Editor**

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- Garson, K., Lindstrom, G., & McLean, A. (Eds).** (Forthcoming, 2021). Editors' Introduction. Learning at Intercultural Intersections: Toward Equity, Inclusion, and Reconciliation. *Journal of Intercultural Studies*, 3 (42).
- Garson, K., Dimitrov, N., & Bourque Bearskin, L. (Eds).** (2019). Editors' Introduction. Learning at Intercultural Intersections: Indigenization, Internationalization and Intercultural Learning. *New Directions in Teaching and Learning (Special Issue)*. 157, 7-12. Wiley Periodicals. doi.org/10.1002/tl.20326
- Garson, K., Pidgeon, M., & Ramirez, G. (2016).** Eds. Editors' introduction. Learning at Intercultural Intersections. *Special Issue of Journal of Intercultural Education*. Routledge, Taylor and Francis. <http://dx.doi.org/10.1080/14675986.2016.1240506>

**Refereed Publications – Single Authored**

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- Garson, K.** (Forthcoming, 2021). Weaving together Critical Education Perspectives to Teach for Social and Ecological Justice. In A. Farrell, C. Skyhar & M. Lam (Eds.). *Teaching in the Anthropocene*. Canadian Scholars Press.
- Garson, K.** (Forthcoming, 2021). Exploring the rationales and motivations for internationalization in the Canadian context. In S. Kamyad & R. Raby (Eds.). *Internationalization of Higher Education Practices and the Unintended Consequences*. Routledge.
- James, C.L.** (2018). Exploring Changes in the Emotional Intelligence of Law Students. *Legal Education Review*, 28(1).
- Garson, K.** (2018.). Practitioner oriented Journals. In J. Lontas, (Ed.). *The TESOL Encyclopedia of English Language Teaching, First Edition, Organizational and Administrative Issues*. [M. DelliCarpini (Project Ed.); Salas, S. (Volume Ed)]. Boston, MA: Wiley-Blackwell. DOI: 10.1002/9781118784235
- Garson, K.** (2017). Internationalization and intercultural learning: A mixed method inquiry. In Pérez, G. M. G. & Rojas-Primus, C. (Eds.) *Promoting Intercultural Communication Competencies in Higher Education*. IGI Global: Hershey, PA.
- Garson, K.** (2016). Reframing internationalization. *Canadian Journal of Higher Education*, 46(2), 19-39.
- Robinson, C.** (2016). You Had Me at Zombie: Career Planning in the Walking Dead Era. *CACUSS Communique*, Winter 2016
- Robinson, C.** (2016). The Power of Introversion in Student Services. *CACUSS Communique*, Fall 2016
- James, C.L.** (2015). Evaluating a retest policy at a North American University. *Journal of the National College Testing Association*, 1(1).
- Garson, K.** (2012). Ethical considerations for international education: Perspectives from global citizenship education. *Research Series*. Canadian Bureau for International Education: Ottawa.
- Garson, K.** (2012). Interculturalizing the campus: A case study. In *Flagship 2012: A World of Learning*, 10-13. Canadian Bureau for International Education: Ottawa.
- Garson, K.** (2011). Review of "Global Citizenship Education in Post-Secondary Institutions: Theories, Practices, Policies". *Canadian Journal of Higher Education*. 41 (3), 131-132.
- James, C.L.** (2010). Do language proficiency test scores differ by gender? *TESOL Quarterly*, 44(2), 387-398.

- Garson, K.** (2009). *Applying transformative learning to cross-cultural training endeavors*. VDM Verlag: Saarbrücken, Germany
- James, C.L.** (2008). Electronic scoring of essays: Does topic matter? *Assessing Writing*, 13, 80-92.
- James, C.L.** (2006). Validating a computerized scoring system for assessing writing and placing students in composition courses. *Assessing Writing*, 11(3), 167-178.
- James, C.L.** (2006). ACCUPLACER OnLine, an accurate placement tool for developmental programs? *Journal of Developmental Education*, 30 (2), 2–8.

### **Refereed Publications – CoAuthored**

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- Baldwin, L., Flood, N., Ratsoy, G., **Templeman, E.**, and Naqvi, K. (2017). *An Inter-and-Multidisciplinary Place-Based Education*. #15 Green Guide Series
- Garson, K.**, Bourassa, E., & Odgers, T. (2016). Interculturalizing the curriculum: Faculty professional development. In K.Garson, G. Ramirez, M. Pidgeon (Guest Eds.). *Learning at Intercultural Intersections. Special Issue of Journal of Intercultural Education*. Routledge, Taylor and Francis. <http://dx.doi.org/10.1080/14675986.2016.1240506>
- Reid, R. & **Garson, K.** (2016). Rethinking multicultural group work for intercultural Learning. *Journal of Studies in International Education*. 1-18. DOI: 10.1177/1028315316662981
- Salas, S., **Garson, K.**, Khanna, S, & Murray, B. (2016). Using freewriting to make sense of literature. *English Teaching Forum*, 54(2), 12-19.
- James, C.L. & Templeman, E.** (2015). Exploring the emotional intelligence of student leaders in the SI context. *Journal of First-Year Experience and Students in Transition*, 27(2), 59-73.
- Baldwin, L, Block, T., Cooke, L., Crawford, I., Naqvi, K., Ratsoy, G., **Templeman, E.** & Waldichuk, T. (2013) Affective Teaching: the place of place in interdisciplinary teaching. *Transformative Dialogues: Teaching and Learning Journal*, 6(3).
- Baldwin, L., Brewer, S., Heaslip, P., Hunt, G., Jones, J., MacLennan, D. & **Templeman, E.** (2010). Finding Balance: Research and Teaching at a New University. *Transformative Dialogues: Teaching and Learning Journal*, July 1.
- James, C.L.** & Graham, S. (2010). An empirical study of students on academic probation for the first time. *Journal of First-Year Experience and Students in Transition*, 22(2), 73-94.
- Garson, K.**, Heaslip, P. & Bourassa, E. (Producers). (2010). *Culturally diverse learners*. [video webcast]. *BC Campus: Shareable Online Learning Resources (SOL\*R)*. Retrieved from <http://solr.bccampus.ca/cms2/>
- James, C. & Templeman, E.** (2009). A case for faculty involvement in EAP placement testing. *TESL Canada*, 26 (2), 82–99.
- Barbour, R., Ostler, C., **Templeman E.**, & West, E. (2007). Alignment of Canadian Language Benchmarks to BC ESL Articulation Levels. *British Columbia Council on Admissions & Transfer*: January 12.
- James, C.L. & Pelton, L.F.** (2005). Using achievement test scores to predict student success in adult basic education. *Canadian Journal for the Study of Adult Education*, 19 (2), 1-13.

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**Published Works – Books, Essays, Blogs**

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**Literary Non-Fiction (books)**

Templeman, E. (2021). *Out and Back, Family in Motion* (Atmosphere)

Templeman, E. (2002). *Notes from the Interior* (Oolichan Books)

**Literary Non-Fiction (essays, book reviews)**

Acheson-Clair, K., **Garson, K.**, Lee Amuzi, G., & Holgate, H. (2021) Underrepresented Voices in Intercultural Research. *World Council on Intercultural and Global Learning Blog*.

Brobbel, A., **Goddard, J.**, Lane, J., Salmon, H. (2021, January 17). *BCWCA “Director’s Day Out”*: Meaningful Collaboration Online. Canadian Writing Centres Association literary blog.

Templeman, E. “In Place,” Madville Publishing, for in anthology *Home*, (June 2021)

Templeman, E. "How We Turn," *Wild Roof Journal* (July 2021)

Templeman, E. “Dragons and Dinosaurs,” *Cagibi* (January 2021)

Templeman, E. “What We Carry,” *Eastern Iowa Review: Best Lyric Prose Plus Anthology* (2020)

Templeman, E. (2020). “On Running and Writing,” *Brevity Blog*

**Corsi, C.** & Hagerty, M. (2019, August 15). The TRU Consent Tea: Fostering dialogue about consent for sex and sexualized violence one cuppa at a time. *Supporting Student Success* research blog site.

**Corsi, C.**, & Hagerty, M. (2019). *Consent Tea Toolkit*. Campus Mental Health Canada.

**James, C.L.** (2019). Embrace the Criticisms. *The Value of Testing group*, LinkedIn

Templeman, E. “Thoughts while Waiting,” *Barnstorm Journal* (2019)

Templeman, E. “Changing Places” *DASH Literary Journal* (2020)

Templeman, E. “What We Carry,” *Eastern Iowa Review* (2019)

Templeman, E. “Cheese of Goat, Butter of Cow,” *Wanderlust* (2019)

Templeman, E. “The Hall,” *North Thompson Star Journal* (August 2018)

Templeman, E. “Triptych,” *Thoughtful Dog*: (2017)

Templeman, E.. “Gravity’s Push,” literary blog *Cargo* (2017)

Garson, K. (2016). Indigenizing internationalization: Intersecting the local and the global. *European Association for International Education Blog*.

Templeman, E. "The Rink" *Between the Lines: A Journal of Hockey Literature* (2014)

Templeman, E. “Bands” *Globe & Mail*, “Facts and Arguments” (April 2014)

Templeman, E. “Becoming Ted and Mabel,” *Stone Path Review* (2014)

Templeman, E. “Reader’s Journey,” *Globe & Mail*, “Facts and Arguments,” (November 2013)

Templeman, E. “Lightning” *Newfound*, [www.newfoundjournal.org/](http://www.newfoundjournal.org/) (v.4, Spr.2013)

**Garson, K.** (2012). *Ethical considerations for internationalization*. Canadian Bureau for International Education Blog.

Templeman, E. “Reflections on Water,” *Room* (Issue 34.2, 2011)

Templeman, E. “Writing on Stone,” [www.travelthruhistory.com/html/art23](http://www.travelthruhistory.com/html/art23). (2010)

Templeman, E. “On Remembering the Bones,” *Southern Humanities Review* (2009)

Templeman, E. “Snowloads and Landmarks,” pp.127-132, *Imagining British Columbia: Land, Memory & Place* edited by Daniel Francis, (Anvil Press, 2008)

Templeman, E. “Writing Days,” *Wordworks* (Fall 2007)

Templeman, E. Review of MacLeod’s *Island*, *Southern Humanities Review* (Spring 2002)

Templeman, E. “On Blind Assassin,” *Southern Humanities Review* (2002);  
reprinted in *Contemporary Literary Criticism* (CLC 246)

Templeman, E. Capsule Review for *The House of Sky: Landscapes of a Western Mind*, and  
*The Way of a Boy: A Memoir of Java, Fourth Genre* (v 2, no. 2Fall 2000)

- Templeman, E. "Things That Fall from the Sky," *Missouri Review* (v.23, No.1, 2000)
- Templeman, E. Review of *Dispatches from the Freud Wars*, *Southern Humanities Review* (v.33/4, 1999)
- Templeman, E. "Potluck," *Canadian Women Studies* (v.18, no.1,1998)
- Templeman, E. "Two Simple Stories," *Wordworks* (Federation of BC Writers-1998)
- Templeman, E. "Finding the Canadian Side," *The River Review/Revue Riviere* (no.3,1997)
- Templeman, E. "Hanging Tree Lounge," *Grand Tour* (1996)
- Templeman, E. "High Notes," *Harpweaver* (1996)
- Templeman, E. "The Stuff of Life," *Christmas Blues Anthology* (Amador, 1995)
- Templeman, E. "The Rhythms That Bind Us," *High Plains Literary Review* (1995)
- Templeman, E. "Inside the Lions," *Mothering* (1993)
- Templeman, E. "The Gifts We Give," *North Dakota Quarterly* (v.61, no.2,1993)
- Templeman, E. "Chaos Theory," *High Plains Literary Review* (v.7, no.1, 1992): cited in *Best American Essays* as a notable essay for 1993; nominated for Pushcart Prize
- Templeman, E. "Between Outlook and Appearance," *Washington English Journal* (Spring 1992)

### **Invited Conference, Workshop, Webinar Presentations (Selected)**

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- Brobbel, A., **Goddard, J.**, Lane, J., Salmon, H. (Forthcoming, 2021). **Invited speaker.** *Antiracism in the writing centre: Collaboration and activism in the remote work environment.* Canadian Writing Centres Association National Conference, Virtual Conference, May 17 – 21.
- Corsi, C. & James, C.L.** (2021). **Invited presenters.** *Showcasing Applications for the Campus Suicide Prevention Grant.* Healthy Minds, Healthy Campuses Summit, Canadian Mental Health Association, BC Division: February 25 (virtual).
- James, C.L. & D'Suoza, L.** (2021). **Invited panelist.** *Assessment & Evaluation Across Canada.* CACUSS webinar for the Research, Assessment and Evaluation Community of Practice: Feb 24.
- Ashcroft, A., **Corsi, C.**, Dolson, A., Ferris, L., John, J., Koronko, C., Orteza, C., & Watson, J. (2020, May). **Panelist.** *Community panel: Violence in times of isolation.* Virtual community panel coordinated by the TRU Wellness Centre and TRU Student Life, Kamloops, BC.
- Corsi, C. & Demsey, J.** (2020, January). **Invited presenter.** *Why movement matters.* 6th Annual TRU Privacy and Security Conference, Kamloops, BC.
- Garson, K.** (2020). **Invited keynote.** *A Conversation about Intercultural and International Education's Current and Future Direction.* British Columbia Council for International Education.
- Garson, K.** (2020). **Invited panelist/moderator.** *Answering the Call: Being and Becoming an Ally.* BC Campus
- Goddard, J.** (2020). **Invited speaker.** *Hello from the other side (AKA what your students are complaining about):* CELT Talk, Kamloops, B.C., October 2020.
- James, C.L.** (2020). **Invited speaker.** *Testing at a post-secondary Institution during a pandemic.* National College Testing Association (NCTA) webinar: June 1 (325+ participants)
- Corsi, C. & Jung, D.** (2019). **Invited Co-Master of Ceremonies.** BC Healthy Minds Healthy Campuses Provincial Summit. Two-day event, Vancouver, BC.
- Corsi, C.** (2019, May). **Invited presenter.** *Mental health and sustainability.* TRU Sustainability across the Curriculum Workshop, TRU Centre for Excellence in Teaching and Learning, Kamloops, BC.
- Corsi, C.** (2019, May). **Invited panelist.** *What is my career all about?* BC Children's Hospital's Mini-Med School Conference, Kamloops, BC.
- Corsi, C. & McLaughlin, K.** (2019, April). **Invited presenter.** *Curbing the tide: A wellness centre's response to British Columbia's opioid overdose public health emergency.* Two presentations: 1)

Leadership group and Student Services employees and 2) School of Nursing faculty, students, and administration, Douglas College, New Westminster, BC and Coquitlam, BC.

- Garson, K.** (2019). *Invited keynote. Intercultural Learning: Thinking about the “Why” and the “How”* Yukon College.
- Corsi, C.** (2018, October). *Invited presenter. UBCO campus opioid dialogue session.* University of British Columbia’s Okanagan campus, Kelowna, BC.
- Corsi, C.** (2018, May). *Invited presenter. Let’s tszuj it up TRU: Creating classroom environments that are responsive to the health and wellness needs of students.* Half-day workshop facilitation at TRU Centre for Excellence in Learning and Teaching Instructional Development Week, Kamloops, BC.
- Corsi, C.** (2018, May). *Invited presenter. Relationship 411.* Kamloops Boys and Girls Club Youth Life Skills Group, Kamloops, BC.
- Corsi, C.** (2018, February). *Invited presenter. Creating classrooms conducive to well-being.* Centre for Excellence in Learning and Teaching monthly workshops, Kamloops, BC.
- Garson, K.** (2018). *Invited keynote. Developing Intercultural Capacity: What are Students Gaining?* BC TEAL Conference
- Garson, K.** (2018). *Invited Speaker. The International Intercultural Interface.* University of Victoria.
- Garson, K.** (2018). *Invited keynote. Internationalization and Intercultural Learning.* Western University, Spring Perspectives on Teaching and Learning.
- Garson, K.** (2018). *Invited keynote. Inclusive Internationalization.* Guelph University. Teaching and Learning Symposium.
- James, C.L.** (2018). *Invited facilitator. CACUSS Assessment Institute.* Canadian Association of Colleges and University Student Services – Assessment Division, Vancouver, BC: April 16 – 18.
- Corsi, C.** (2017, June). *Invited presenter. Let’s Talk About Sexual Health: Part 1 & 2.* Puberty and sexual health workshop for grade 6 students from McGowan Park Elementary, Kamloops, BC.
- Garson, K.** (2017). *Invited keynote. Internationalization and Intercultural Learning: What are Students Learning?* Simon Fraser University 16<sup>th</sup> Annual Symposium on Teaching and Learning.
- Garson, K.** (2017). *Invited keynote. The International – Intercultural Interface.* Capilano University Teaching and Learning
- Garson, K.** (2017). *Invited keynote. The International – Intercultural Interface.* Medicine Hat College, Teaching and Learning Symposium, Medicine Hat, April 2017.
- Garson, K.** (2017). *Invited speaker. Interculturalizing the Campus.* Senior Academic Administrators Forum, Vancouver.
- Garson, K.** (2017). *Invited panelist. Indigenization in Higher Education,* Assinaboine College, Brandon Manitoba.
- Goddard, J.** (2017). *Invited speaker 2 birds, 1 stone: Reducing student breakdowns and improving your marking experience: Creating clear, comprehensible assignment explanations and evaluative criteria:* CELT Talk, Kamloops, B.C., October 2017
- Corsi, C.** (2016, May). *Invited presenter. Sexual violence prevention and education at TRU.* Shining a Light on Violence: A Community Perspective Conference, Kamloops Elizabeth Fry Society, Kamloops, BC.
- Garson, K.** (2016). *Invited keynote. Reframing internationalization.* Southern Alberta Institute of Technology Distinguished Speaker Series.
- Garson, K. & Howard, L.** (2016). *Invited speaker. Benchmarking Internationalization in Europe and Canada.* British Columbia Council for International Education, Victoria, BC.
- Garson, K.** (2016). *Invited panelist. Internationalization Collaborative.* American Council for Education. Montreal, QC.

- Garson, K.** (2015). *Invited panelist*. *Global engagement: Crossing borders, connecting generations*. Canadian Bureau for International Education Conference, Niagara Falls, ON.
- Garson, K.** (2015). *Invited speaker*. *Internationalization of the curriculum and indicators of internationalization*. Conference of the Americas on International Education. Quito, Ecuador.
- Garson, K.** (2015). *Invited webinar speaker*. *International education leadership of tomorrow: Where are we and where do we need to go?* Canadian Bureau for International Education.
- Garson, K.** (2015) *Invited keynote*. *The intercultural international interface*. Selkirk College Teaching and Learning Symposium. Nelson, BC.
- Corsi, C.** (2014, May). *Invited presenter*. *It's your move: Why food and movement matter*. National Nurses Week event organized by the TRU School of Nursing and TRU Alumni and Friends, Kamloops, BC.
- Corsi, C.** (2014, April). *Invited presenter*. *Take care of that body!* Boys & Girls Club Young Women's Conference, Kamloops, BC.
- Corsi, C.** (2014, March). *Invited Panelist*. *Insights from participants in Be Well @ Work and other wellness programs*. Wellness @ Work: Incorporating Health Promotion into the Workplace Conference coordinated by the Cancer Prevention Centre, University of BC, and Canadian Cancer Society BC/Yukon, Vancouver, BC.
- Garson, K.** (2014). *Invited keynote*. *Intercultural foundations for internationalization*. Latin American and Caribbean Conference for the Internationalization of Higher Education. Bucaramanga, Colombia.
- Garson, K.** (2014). *Invited webinar speaker*. *Interculturalizing the curriculum*. Conference of the Americas on International Education.
- Garson, K.** (2014). *Invited panelist*. *Leveraging internationalization to deepen exposure to Asia*. Asia Pacific Foundation of Canada Conference. Calgary, AB. (with Alden Habacon, Director of Intercultural Strategy, UBC and Paul Davidson, President Universities Canada).
- Garson, K.** (2014). *Invited keynote*. *Are we graduating global citizens?* Research Institute: Language, Culture and Community. Kamloops, BC.
- James, C.L.** (2014). *Invited speaker*. *Emotional intelligence in the workplace*. City of Kamloops Applied Skills Application Program (ASAP) program workshop, TRU Kamloops, BC: October 27.
- James, C.L. & Templeman, E.** (2014). *Invited presenters*. *ESL: Assessing Skills- the Faculty Factor*, Federation of Post-Secondary Educators of BC conference, Vancouver, British Columbia: February 22.
- Chan, J., Corsi, C., & Langill, L. (2013, May). *Invited presenter*. *Tobacco education at trades*. Council of Deans of Trades and Apprenticeship Canada Conference, Kelowna, BC.
- Corsi, C.** (2013, February). *Invited presenter*. *What has happened to my life? Discussing stress and self-care strategies for the graduate student*. Round-table presentation/facilitation for the Graduate Student Symposium at the TESL Canada Conference, Kamloops, BC.
- Garson, K.** (2013). *Invited facilitator*. *Interculturalizing international Education*. Colombian Ministry of Education. Medellin, Colombia.
- Garson, K.** (2013). *Invited keynote*. *Mixed methods evidence to support improved intercultural and global learning*. Tourism Educators Conference. Kamloops, BC.
- Garson, K.** (2013). *Invited Webinar speaker*: *Intercultural Learning: A Foundation for Internationalization at Home*. Canadian Bureau for International Education
- James, C.L.** (2013). *Invited presenter*. *Assessing English skills using ACCUPLACER*. Vancouver Island University (VIU), Nanaimo, British Columbia: November 8.
- Corsi, C.** (2011, January). *Invited presenter*. *The TRU Wellness Centre's role in chronic disease prevention*. Presentation to Dr.K. Ho, UBC Faculty of Medicine & Director of the Ministry of



Health's e-Health Strategy; Dr. Terry Lake, MLA; and C. Seguin, TRU VP Advancement, Kamloops, BC.

- Corsi, C.** (2008, November). *Invited keynote. Tobacco protection, prevention, and cessation initiatives at Thompson Rivers University.* Tobacco Free Post-Secondary Initiative Partners Conference, Vancouver, BC.
- Corsi, C. & Roberge, P.** (2008, February). *Invited presenter. Walking the talk: Achieving personal wellness.* TRU Employee In-Service Day, Kamloops, BC.
- Corsi, C.** (2007). *Invited presenter. Let's get healthy: Women's wellness strategies.* TRU University Women's Club, Kamloops, BC.
- Corsi, C.** (2006, March). *Invited presenter. New nursing graduate experience: Rural public health role.* Canadian Public Health Nursing Leadership Conference, Vancouver, BC.
- Corsi, C.** (2005). *Invited presenter. Health and wellness planning.* Teacher On-Call group, School District#73, Kamloops, BC.
- Corsi, C.** (2005). *Invited presenter. Wellness at TRU and benefits of workplace wellness initiatives.* Daybreak Rotary Club of Kamloops, Kamloops, BC.

### Refereed Conference Presentations (Selected)

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- Brobbel, A., **Goddard, J.**, Lane, J., Salmon, H. (2021). *Fostering antiracist practices in learning centre work through cross-institutional collaboration.* Learning Specialists Association of Canada National Conference: May (virtual).
- Corsi, C.**, Dishke-Henzel, C., Geiger, D. (2021, February). *TRU Trades Health and Wellness 411 Pilot.* National Apprenticeship Conference. Virtual conference presentation.
- Goddard, J.** (2021). *Where do you belong? Critiquing our place and space to increase inclusivity and sense of belonging through peer mentorship:* Canadian Writing Centres Association National Conference: May (virtual).
- Flood, N., **Goddard, J.**, Rennie, E. (2020). *Academic integrity, then and now.* Teaching Practices Colloquium, Kamloops, B.C., February 2020.
- Goddard, J & Ives, C.** (2020). *Why your students struggle with assignments.* Teaching Practices Colloquium, Kamloops, B.C., February 2020.
- Arnould-Butler, T. **Corsi, C.**, & Hagerty, M. (2019, June). *The inaugural CACUSS Consent Tea: An activity-based approach to consent on campus.* 'MOH-KINS-TSIS', Canadian Association of College and University Student Services Conference, Calgary, Alberta.
- Ashcroft, A. & **Goddard, J.** (2019). *Multimodal adventures in teaching: Communication, individualized learning, relationship-building, and nurturing a sense of belonging through TRU's student life and writing centre videos.* Canadian Writing Centres Association Annual Conference, Vancouver, B.C., May 29 – 31.
- Butland, S., Corsi, C., Kadar, A., Munk, S., & Nickle, N.** (2019, June). *YMind: How a campus-community partnership is addressing student mental wellness needs on campus.* 'MOH-KINS-TSIS', Canadian Association of College and University Student Services Conference, Calgary, Alberta.
- Garson, K. & Knutson, S.** (2019) Higher Education and its iIncidence o Equity, Inclusion and Justice. Conference of the Americas on International Education. Bogota, Colombia.
- Goddard, J.** (2019). *Multimodal adventures in teaching: Communication, individualized learning, relationship-building, and nurturing a sense of belonging through TRU's student life and writing centre videos.* Teaching Practices Colloquium, Kamloops, B.C., February 19

- James, C.L.** (2019). *Cheating on tests: The adventure continues*. TRU Teaching Practices Colloquium, Kamloops, BC: February 19.
- Corsi, C.** & McLaughlin, K. (2018, June). *Curbing the Tide: A Wellness Centre's response to British Columbia's opioid overdose public health emergency*. Canadian Association of College and University Student Services Conference, Charlottetown, PEI.
- Corsi, C.** (2018, June). *Eat, paint, love: The year of 40*. Canadian Association of College and University Student Services Conference, Charlottetown, PEI.
- Garson, K.** & Deardorff, D. (2018). *Moving Beyond the Rhetoric of Intercultural Understanding*. British Columbia Council for International Education Conference, Vancouver, B.C.
- Goddard, J.** (2018). *Pursuing an authentic practice in adult education: Examining practice for inclusivity, individualization, and positionality*: Teaching Practices Colloquium, Kamloops, B.C., February 19.
- Goddard, J.** (2018). *In pursuit of authentic spaces: Addressing inclusivity, individualization, and positionality in the university writing centre and classroom*: Canadian Writing Centres Association National Conference, Saskatoon, S.K., May 23 – 25.
- Odgers, T. & **Garson, K.** (2018). BC is a hub for intercultural and international leadership, BCCIE Vancouver
- Goddard, J.**, Rennie, E., & Wells, J. (2017). *Bunny slippers at the academic library: More community, more learning?* Alberta Library Conference, Jasper, A.B., May 2017.
- James, C.L.**, Wollack, J. & Reider-Bennett, S. (2017). *How to get published in the NCTA Journal: Tips for the editor, a reviewer and an author*. National College Testing Association (NCTA) annual conference, Cincinnati, OH: September 13 – 15.
- Knutson, S., Vaudrin-Charette, J. & **Garson, K.** (2017). Pathways for Supporting Reconciliation for International Educators, CBIE Conference, Halifax.
- Robinson, C.** & **Templeman, E.** (2017). *Beyond the Power of Introversion: Episode IV-A new Hope for Work Teams*. Canadian Association of College and University Student Services Conference, Ottawa, ON.
- Templeman, E.** & Baldwin, L. (2017). *The Story's the Thing: Using Creative Writing to Find Meaning in Biology*, Society for Teaching and Learning in Higher Education (STLHE) conference.
- Brewer, C., **Corsi, C.**, and McElary, K. (2016, June). *Canadian reference group: National College Health Assessment 2016*. Half-day pre-conference presentation at 'Muddy Waters: Blue Skies', Canadian Association of College and University Student Services Conference, Winnipeg, MB.
- Corsi, C.** (2016, June). *Collaboration is key: How strategic alliances and curriculum development helped to establish a sustainable tobacco prevention/cessation program at TRU*. Canadian Association of College and University Student Services Conference, Winnipeg, MB.
- Corsi, C.** (2016, June). *Consent education Downton Abbey style*. Canadian Association of College and University Student Services Conference, Winnipeg, MB.
- Corsi, C.**, Cyr, J., & Szabo, G. (2016, June). *Improving access to HIV testing for students at two Canadian campuses*. Canadian Association of College and University Student Services Conference, Winnipeg, MB.
- Dumouchel, L. & **Garson, K.** (2016). Engaging Faculty as Agents of Change for Internationalization. British Columbia Council for International Education Conference, Victoria.
- Garson, K.** & Howard, L. (2016). Benchmarking Internationalization in Europe and Canada. British Columbia Council for International Education Conference, Victoria.

- Garson, K., Usiner, M., & Humphries, J.** (2016). *International Education Leadership of Tomorrow: A Canadian Perspective*. Association of International Education Administrators Conference, Montreal
- Kreuger, A., **Robinson, C.**, Schell, D., & Washburn, C. (2016). *More than Cat Pictures: E-Counselling in Post-Secondary*. Healthy Minds|Healthy Campuses Summit, Vancouver, BC.
- Robinson, C. & Templeman, E.** (2016). *The Power of Introversion in Student Services*. Canadian Association of College and University Student Services Conference, Winnipeg, MB
- Templeman, E. & SL leaders** (2016). *Mindset Makes a Difference*. Teaching Practice Colloquium, TRU, Kamloops: February.
- Templeman, E., Munday, J. & Panasar, D.** (2016). *Mindset Matters*. Canadian Association of College and University Student Services conference, Winnipeg, MB.
- Chan, J. & **Corsi, C.** (2015, June). *Collaboration is key: How strategic alliances helped to establish a sustainable tobacco prevention, reduction, and cessation program at Thompson Rivers University*. International Conference on Health Promoting Universities and Colleges: 10 Years after the Edmonton Charter, Kelowna, BC.
- Corsi, C.** (2015, May). *Not just a puppy room: Therapy dogs help create community at TRU*. Canadian Association of College and University Student Services Conference, Vancouver, BC.
- Corsi, C., Friese, K., & Unruh, A.** (2015, May). *What you need to know about conducting the National College Health Assessment II*. Half-day pre-conference presentation at 'Whole Campus: Whole Student', Canadian Association of College and University Student Services Conference, Vancouver, BC.
- Garson, K. & Reid, R.** (2015). *Rethinking Multicultural Group Work for Intercultural Learning*, 49<sup>th</sup> annual Canadian Bureau for International Education Conference, Niagara Falls, ON.
- Garson, K. & Bourassa, E.** (2015). *Faculty perceptions of the impact of interculturalizing the curriculum professional development*. Society for Teaching and Learning in Higher Education Conference Vancouver, BC.
- Garson, K. & Reid, R.** (2015). *Rethinking multicultural group work as intercultural experiences*. *Learning at Intercultural Intersections International Research Conference*. Thompson Rivers University, Kamloops, BC.
- James, C.L.** (2015). *Retesting: The good, the bad and the ugly*. National College Testing Association (NCTA) Annual Conference. St Pete Beach, FL: September 9 – 12.
- Robertson, J., Huntley, M. & **James, C.L.** (2015). *Service provision and the needs of students with disabilities; Faculty and staff awareness*. Canadian Association of Colleges and University Student Services (CACUSS) National conference, Vancouver, BC: May 25
- Robinson, C. & Templeman, E.** (2015). *The Power of Introversion in Higher Education*. Society for Teaching and Learning in Higher Education Conference, Vancouver, BC.
- Robinson, C. & Vosper, S.** (2015). *You Had Me at Zombie: Career Planning in the Walking Dead Era*. Canadian Association of College and University Student Services Conference, Vancouver, BC.
- Templeman, E. & SL leaders** (2015). *The View from the Bleachers: Great Moments in Teaching & Learning*. Teaching Practice Colloquium, TRU, Kamloops: February.
- Templeman, E., Munday, J. & Panasar, D.** (2015). *Mindset Matters*. Learning Specialists Association of Canada Regional Conference.
- Vaudrin-Charrette, J., **Garson, K.**, & Knutson, S. (2015), *A Pan-Canadian Panel on Indigenous and Inclusive International Education*. 49<sup>th</sup> annual Canadian Bureau for International Education Conference, Niagara Falls, ON.
- Garson, K.** (2014). *Are We Graduating Global Citizens?* Canadian Society for the Study of Higher Education Conference, Brock University.

- Garson, K.** (2014). Internationalization at home. Canadian Association of Public Schools International Conference, Vancouver, BC.
- Garson, K.** (2014). Faculty perceptions of intercultural professional development. Symposium on Inquiry into Teaching and Learning Practice, Vancouver, BC.
- Garson, K. & Dumouchel, L.** (2014). Leading internationalization objectives through I<sup>3</sup> Collaboration: Internationalization, Interculturalization, and Indigenization. 47<sup>th</sup> annual conference of the Canadian Bureau for International Education, Vancouver, BC.
- Garson, K., Dumouchel, L., Rees, R., & Teng, L.** (2014). Building our capacities for intercultural education: A journey of innovation. Canadian Network for Innovation in Education Conference, Kamloops, BC.
- Robinson, C. & Templeman, E.** (2014). *The Power of Introversion in the Classroom*. Society for Teaching and Learning in Higher Education Conference, Kingston, ON.
- Garson, K. & Bourassa, E.** (2013). Culturally responsive teaching for enhancing global citizenship. Hawaii International Conference on Education, Honolulu.
- Heer Matonovich, S., **Robinson, C., & Templeman, S.** (2013). *Supporting Student Athletes: A Work in Progress*. Learning Specialists Association of Canada Conference, Richmond, BC.
- James, C.L.** (2013). *Profiling the emotional intelligence of law students*. 4<sup>th</sup> International Congress on Emotional Intelligence, New York, NY: September 8 – 10.
- James, C.L. & Andres, L.** (in absentia) (2013). *Changes in the emotional intelligence of first year university students*. 4<sup>th</sup> International Congress on Emotional Intelligence, New York, NY: September 8 – 10.
- James, C.L. & Templeman, E.** (in absentia). (2013). *Emotional intelligence and leadership effectiveness of university students*. 4<sup>th</sup> International Congress on Emotional Intelligence, New York, NY: September 8 – 10.
- James, C.L.** (2013). *Testing data: An invaluable source of information for guiding practice*. National College Testing Association (NCTA) Annual Conference. Nashville, TN: July 31 – August 3.
- Templeman, E., Flood, N., & Reid, R.** (2013). *Experimenting with Pedagogy of Place Across Disciplines*, Society for Teaching and Learning in Higher Education (STLHE) conference.
- Templeman, E., Flood, N., & Reid, R.** (2013). *Toward More Mindful Leadership*, Society for Teaching and Learning in Higher Education (STLHE) conference.
- Graham, S. & **James, C.L.** (2012). *Withdrawal policies: Student failure or opportunity for intervention*. 25<sup>th</sup> International Conference on the First-Year Experience, Vancouver, BC: July 16-19.
- James, C.L. (2011). *Assessing assessment centers*. National College Testing Association (NCTA) Annual Conference. San Diego, CA: Sept. 21 – 24.
- James, C.L.** (2012). *The emotional intelligence of first-year students*. 25<sup>th</sup> International Conference on the First-Year Experience, Vancouver, BC: July 16-19.
- James, C.L. & Templeman, E.** (2010). *Emotional intelligence of student leaders*. Canadian Association of Colleges and University Student Services (CACUSS) National conference. University of Alberta, Edmonton, AB: June 20-23.
- James, C.L.** (2009). *Does the essay topic matter?* 19<sup>th</sup> Annual ACCUPLACER National Conference, Seattle, WA: June 26-28.
- James, C.L.** (2009). *Language proficiency test scores: Do they differ by age, gender or ethnicity?* BC Teachers of English as an Additional Language, Thompson Rivers University, Kamloops, BC: October 17.
- James, C.L. & Graham, S.** (2008). *Why I am on academic probation for the first time*. First Year in Focus: Thinking Through First Year Student Success/32<sup>nd</sup> McGraw-Hill Ryerson National

Teaching, Learning and Technology Conference. Carleton University, Ottawa, ON: February 20-22.

**James, C.L. & Templeman, E.** (2005). *Success with English for academic purposes placement*. National TESL Canada Conference, Ottawa, ON: May 26-28.

**Corsi, C., Hillary, C., Vanwely, K., & Waters, C.** (2004, February). *Trekking to new heights: The path to achieving population health in Nepal*. Presentation at the Western Regional Canadian Association of Schools of Nursing (WRCASN) Conference, Sun Peaks, BC.

**James, C.L.** (2004). *Entry assessment testing as a predictor of student success*. National First Year Experience Conference, Dallas, TX: February 20-24.

## Reviewer Activity

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*Garson, K.*

- *Canadian Journal of Higher Education*
- *Comparative and International Education*
- *Handbook of Research on Curriculum Internationalization and the Future of Global Education*
- *Higher Education*
- *International Journal for Leadership in Learning*
- *Journal of Scholarship of Teaching and Learning*
- *Promoting Intercultural Communication Competencies in Higher Education*
- *The Society of Teaching and Learning in Higher Education*

*James, C.L.*

- *Journal of the National College Testing Association*
- *Canadian Journal of Higher Education*
- *Educational and Psychological Measurement*
- *Innovative Teaching*
- *System*
- *Assessing Writing*

*Templeman, E.*

- *Society of Teaching and Learning in Higher Education (STHLE) Conference Proposal Reviewer*
- *Arts & Sciences of Wells Gray*

**Grants (Selected)**


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		<b>Year</b>
<b>Corsi, James &amp; Adam</b>	• Campus Suicide Prevention Grant (\$50,000)	2021-2022
<b>Corsi</b>	• Y-Minds Programming Grant (\$19,100)	2018-2022
<b>Corsi</b>	• Canadian Institute of Substance Use Research (CISUR) Grant, <i>Exploring the Cultures of Smoking on Campus.</i> (\$10,000)	2018-2019
<b>James</b>	• Thompson Rivers University Internal Research Fund (IRF) Grant (\$5,000)	2015
<b>Garson</b>	• TRU International Research Conference Fund (\$25,000)	2014
<b>Corsi</b>	• Interior Health Authority Tobacco Mini-Grants (approximately \$3000)	2011-2015
<b>Corsi</b>	• CAN-ADAPTT (The Canadian Action Network for the Advancement, Dissemination and Adoption of Practice-informed Tobacco Treatment) National Grant Recipient (\$5000)	2011
<b>Corsi, Garson &amp; Heaslip</b>	• BC Campus Innovation Grant (\$22,000)	2009
	• BC Campus Innovation Grant (\$22,000)	2008
<b>James &amp; Templeman</b>	• The Emotional Quotient of Student Leadership, CACUSS Special Funds Project Grant (\$1,000)	2008-2009
<b>Corsi</b>	• Provincial ACTNow, 2010 Legacies Fund; Tobacco Free Post-Secondary Initiative Pilot Project Grant (\$15,000)	2008-2009
<b>Corsi</b>	• Provincial ACTNow, 2010 Legacies Fund; Food Skills for Families, Indigenous/Aboriginal Learning Kitchen Pilot	2008

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**Research Projects with Ethics Approval (Selected)**

<i>Faculty</i>	<i>Topic</i>	<i>Date</i>
<b>Butland, S., *Corsi, C., Munk, S, Nickle, J., &amp; Peled, M.</b>	<i>YMind Youth Mindfulness Group. Research project in partnership with the YMCA/YWCA and McCreary Centre Society.</i>	2018 - ongoing
<b>*James, C.L. &amp; Templeman, E.</b>	<i>Assessing the Supplemental Learning program</i>	2018 - ongoing
<b>James, C.L.</b>	<i>Entry Assessment Validity study</i>	2015 - ongoing
<b>*James, C.L. &amp; Matonovich, S.</b>	<i>Assessing the Effectiveness of the Research Ambassador and Mentor program</i>	2016 - present
<b>*James, C.L.</b>	<i>Emotional Intelligence of Graduate Students</i>	2016 - present
<b>*Garson, K. &amp; Khunkhum, I.</b>	<i>Newly Arrived South Asian Student's Experience with the Canadian Healthcare System (Student research project – School of Nursing)</i>	2019
<b>Corsi, C., Dishke-Henzel, C., Geiger, D., &amp; Haag, T.</b>	<i>Trades Health and Wellness 411 Pilot.</i>	2019
<b>*Corsi, C. &amp; Ladd, A.</b>	<i>Exploring Smoking Cultures at TRU.</i>	2019
<b>Corsi, C</b>	<i>National College Health Assessment II.</i>	2019
<b>McLean, A. &amp; Garson, K.</b>	<i>Intercultural Ambassadors: Process and Impact Assessment.</i>	2019
<b>Corsi, C. &amp; McLaughlin, K.</b>	<i>Curbing the Tide: A Wellness Centre's Response to British Columbia's Opioid Overdose Public Health Emergency.</i>	2018-19
<b>*Garson, K. &amp; Coulter, J.</b>	<i>Participatory Action Research for Culturally Safe Institutional Responses to Sexualized Violence Against International Students. (Student research project – Faculty of Education and Social Work)</i>	
<b>*Garson, K., Arnous, K. &amp; Banura, S.</b>	<i>FSD Coyote Brings Food Project</i>	2018
<b>*James, C.L.</b>	<i>Emotional and social intelligence of law students</i>	2012 - 17
<b>Commazetto, P., Corsi, C., Johnson, N., Kampman, J., Munk, S., &amp; Ortner, C*.</b>	<i>Mindfulness in the classroom pilot: Part 2.</i>	2017
<b>*Garson, K. &amp; Thomas, T</b>	<i>Taking the confusion out of the fusion; A study of the impact of intercultural communication on multicultural teamwork. (Student research project – School of Business &amp; Economics)</i>	2016
<b>*Corsi, C., Johnson, N., Kampman, J., Munk, S. &amp; Ortner, C.</b>	<i>Mindfulness in the classroom pilot</i>	2016

<i>Faculty</i>	<i>Topic</i>	<i>Date</i>
<b>Corsi, C.</b>	<i>National College Health Assessment II.</i>	2016
Chan, J. & <b>Corsi, C.</b>	<i>Introducing tobacco education as a health promotional piece into the undergraduate Respiratory Therapy curriculum.</i>	2015
Reid, R. & <b>Garson, K.</b>	<i>Rethinking multicultural groupwork.</i>	2015
* <b>Garson, K.</b> & Bourassa, E.	<i>Faculty perceptions of the impacts of the Interculturalizing Curriculum professional development program.</i>	2014
* <b>James, C.L.</b>	<i>Validating Emotional Intelligence</i>	2012 - 14
* <b>Corsi, C.</b> , Seibel, M., Robinson, C., Weisgerber, D., & Westendorp, S.	<i>National College Health Assessment II.</i>	2013
* <b>Garson, K.</b>	<i>Are we graduating global citizens? A mixed-methods study investigating students' intercultural development and perceptions of intercultural and global learning in academic settings.</i>	2012
* <b>James, C.L.</b>	<i>ACCUPLACER as a Predictor of Student Success</i>	2003 - 10

\*Denotes Principal Investigator or Primary Supervisor

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### Sabbaticals

Cliff Robinson	2018-2019
Kyra Garson	2019-2020
Cindy James (deferred)	Winter 2022

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