

SEM update & report on 2021-2022 enrolment

Prepared for Board of Governors

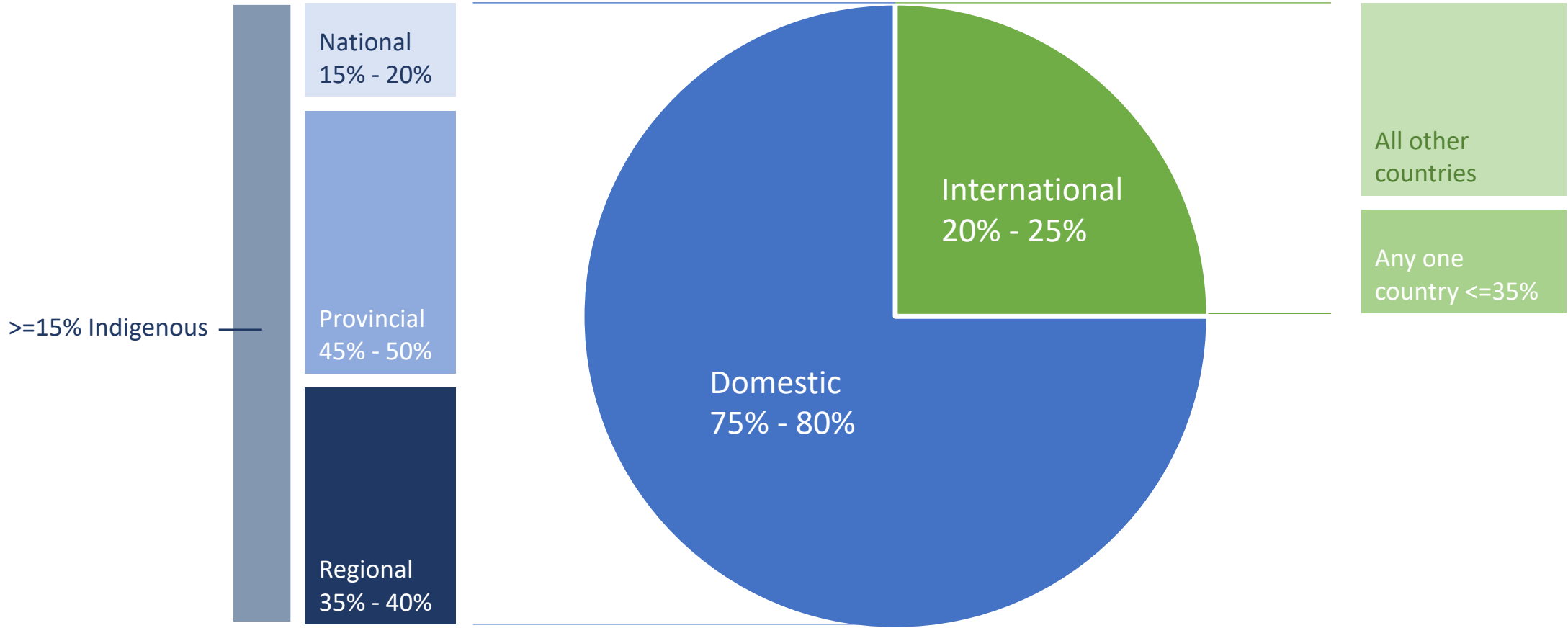
Strategic Enrolment Management (SEM)

Purpose of SEM Plan

- 1) Articulate a long-term vision of enrolment that is reflective of our mandate, mission, vision, values, strategic change goals, and resources
- 2) Identify enrolment goals and measurable objectives aligned with our desired future state
- 3) Enact an organisational framework for ongoing and collaborative enrolment planning, action, and analysis

Long-term vision of enrolment

Inclusive of all levels, locations, and modes of delivery



SEM goals and objectives

| | Recruitment Objectives | Retention Objectives | Student Success Objectives |
|--|---|--|---|
| Goal #1: Strengthen domestic student enrolment | <p>Regional participation rate on par with provincial average</p> <p>85% regional market share of high school grads who transition directly to postsecondary</p> <p>35% - 40% enrolling from the Thompson Rivers region</p> <p>45% - 50% enrolling from other BC regions</p> <p>15% - 20% enrolling from rest of Canada</p> | Retention rate of 60% or greater in open programs | Successful course completion rate of 80% or greater in 1000-level courses |
| | Meet 100% of BC government enrolment targets for campus-based enrolment | | |
| Goal #2: Improve educational outcomes for Indigenous students | <p>15% of Kamloops domestic fall intake self-identify as Indigenous</p> <p>25% of Williams Lake domestic fall intake self-identify as Indigenous</p> | Retention rate of 60% or greater in open programs, on par with non-Indigenous students | <p>Successful course completion rate of 80% or greater in 1000-level courses, on par with non-Indigenous students</p> <p>6-year credential completion rate of 60% or greater, on par with non-Indigenous students</p> |
| Goal #3: Ensure sustainable international student enrolment growth | <p>4,000 campus-based international student headcount in fall and winter terms</p> <p>Up to 35% from any single country of origin</p> <p>Up to 40% of enrolment in any one faculty</p> | Retention rate of 60% or greater in open programs | Successful course completion rate of 80% or greater in 1000-level courses |
| | 20% - 25% of total institutional enrolment is International | | |
| Goal #4: Increase the number of students served by the Williams Lake campus and community-based programming | <p>Regional participation rate on par with provincial average</p> <p>75% regional market share of high school grads who transition directly to postsecondary</p> | Re-enrolment rate (enrolment in any TRU location or OL after initial enrolment at WL or community-based programming) of 35% or greater | |
| Goal #5: Improve educational outcomes for students studying through Open Learning | | | <p>Successful OL course completion rate of 80% or greater in 1000-level courses for domestic, Indigenous, and international learners</p> <p>OL course extension rate of 20% or less</p> <p>10-year credential completion rate of 30% or greater</p> |

Framework for planning, action, and analysis

SEM Steering Committee **ACTIVE**

- Consider and report on trends and challenges impacting enrolment
- Prioritize and recommend initiatives to Provost
- Monitor and report on progress toward objectives
- Ensure SEM alignment with Integrated Strategic Planning
- SEM plan maintenance

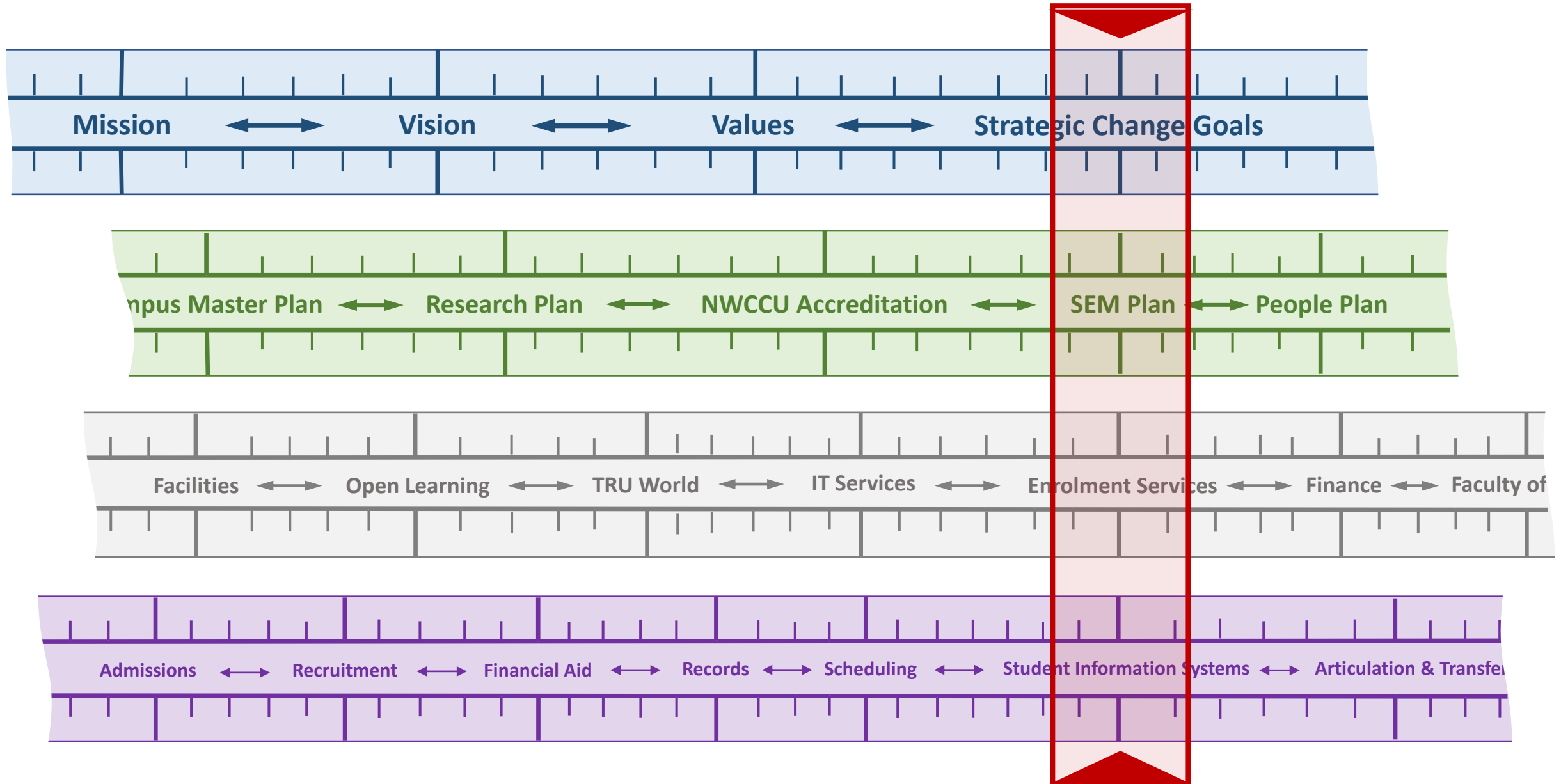
Enrolment Management Committee

- Consider enrolment projections informed by trends, challenges, and SEM objectives
- Set enrolment targets across academic departments

Targeted working groups as needed

- Recruitment
- Student Success
- Retention

SEM and Integrated Strategic Planning



SEM Progress Report

- **Achievements** relate to maintaining overall desired provincial, national, and international composition
- **Progress made** relates increasing student success, particularly for Indigenous students
- **No progress** has been made on objectives relating to increasing enrolment, diversifying international enrolment, or improving retention

49% → 57%

Indigenous student successful course completion rate in 1000-level Open Learning courses

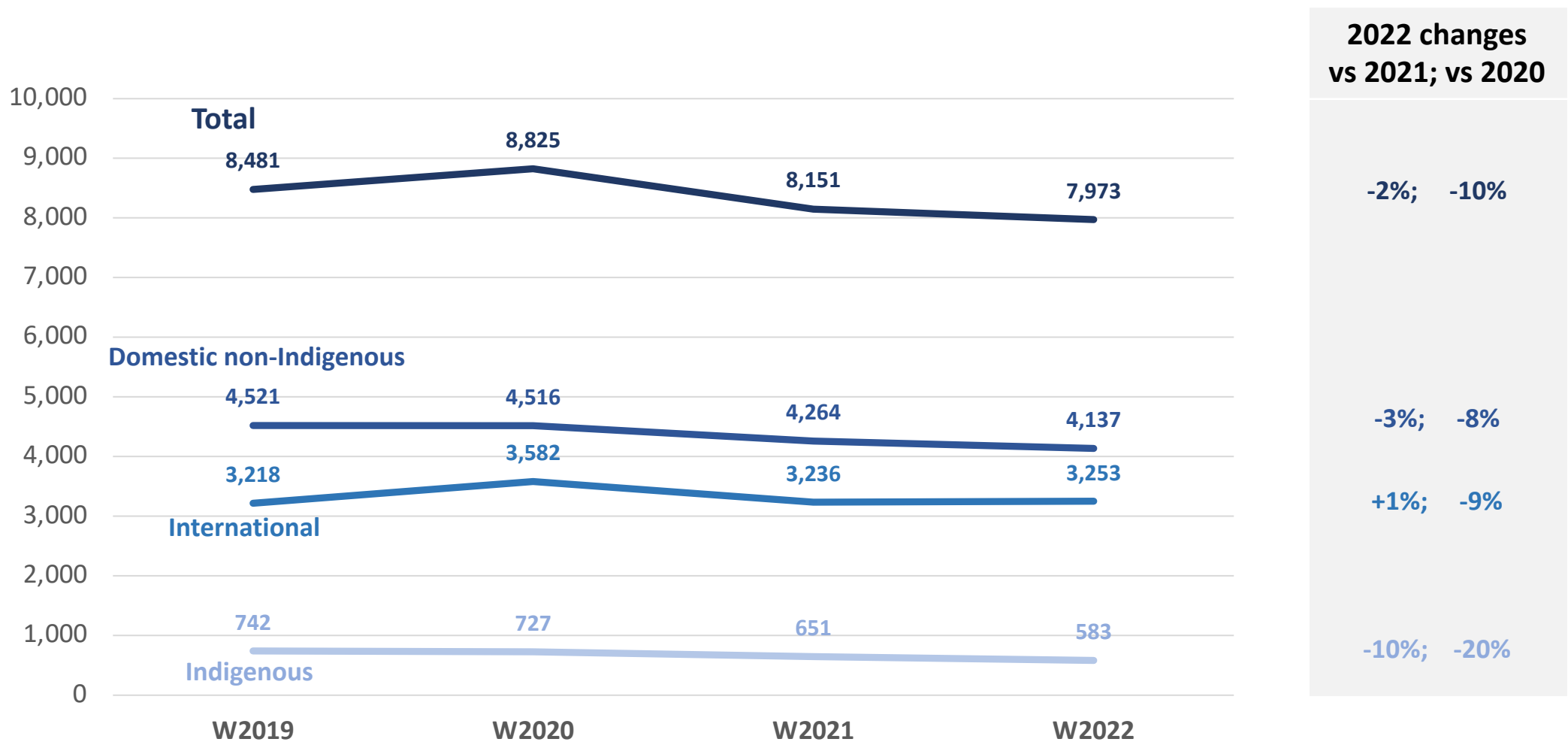
| of 30 objectives/measures ... | |
|-------------------------------|-----|
| Achieved | 10% |
| Progress made | 27% |
| No progress | 57% |
| Data not available | 7% |

31% → 36%

Indigenous student 6-year credential completion rate

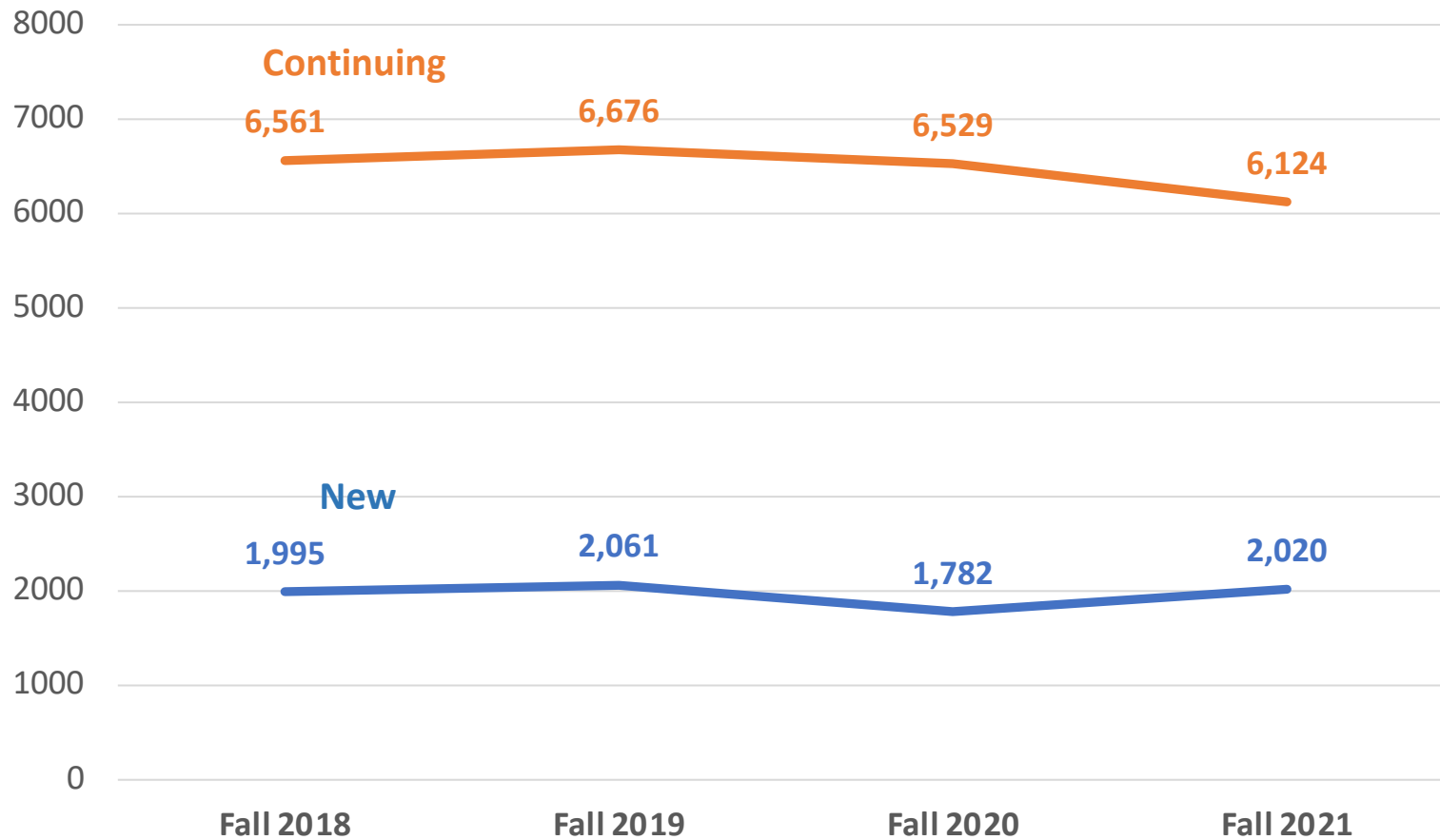
Report on 2021-2022 enrolment

Winter enrolment (headcount), 2019 - 2022



Campus-based, term-based enrolment; excludes Trades

Fall enrolment (headcount), new vs continuing, 2018 - 2021



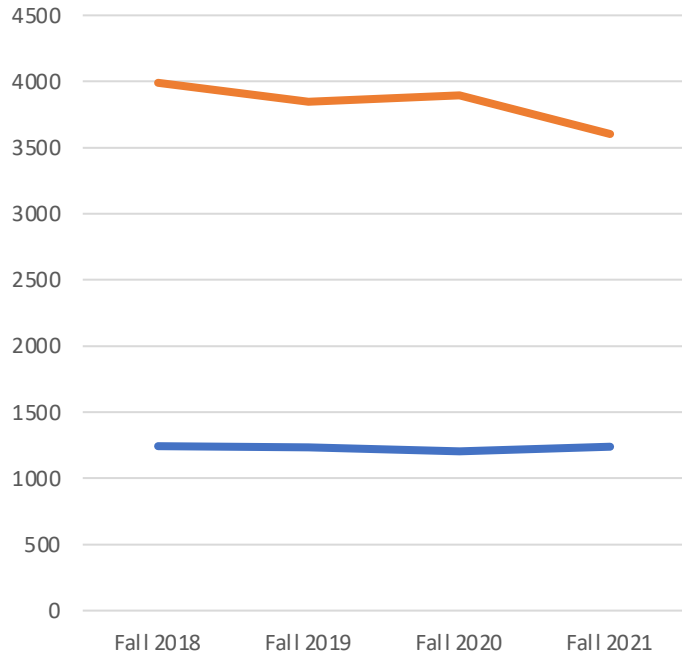
**2021 changes
vs 2020; vs 2019**

-6%; -8%

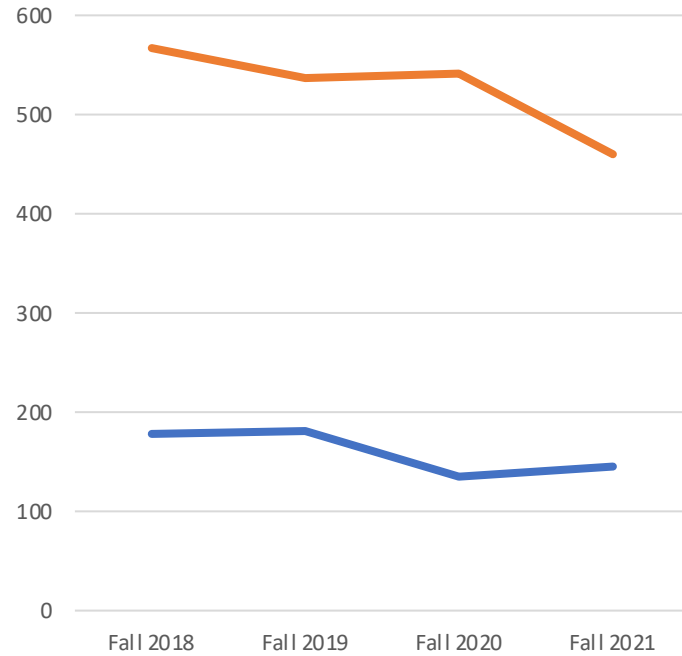
+13%; -2%

Campus-based, term-based enrolment; excludes Trades

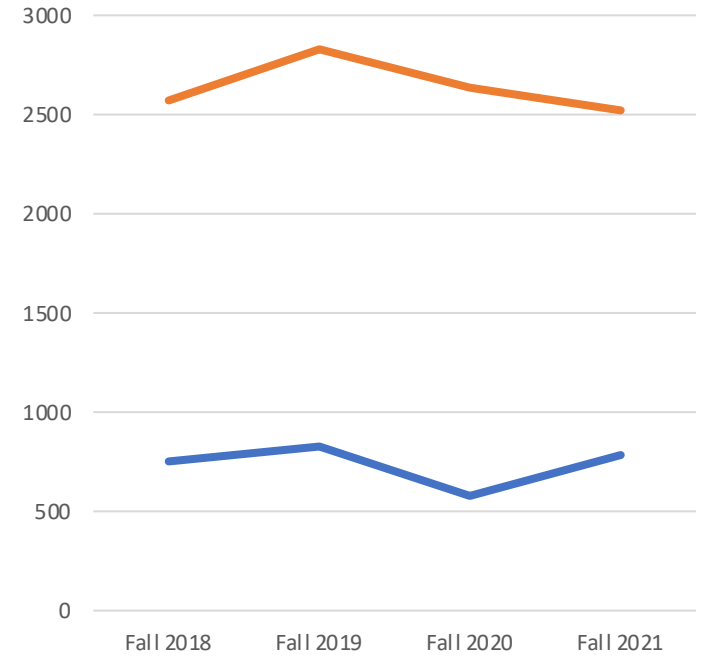
Fall enrolment (headcount), new vs continuing, 2018 - 2021



Domestic



Indigenous



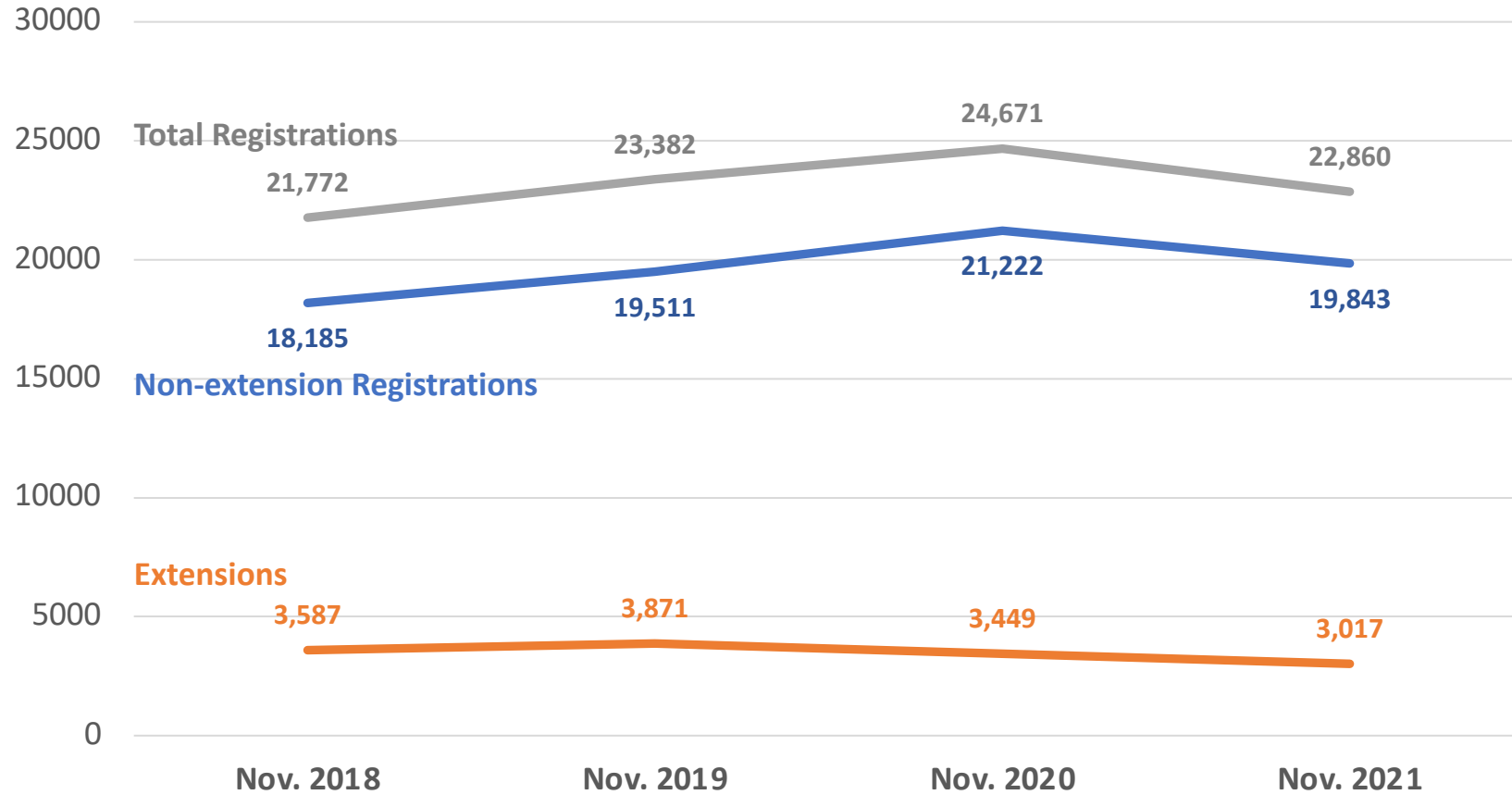
International

— New students

— Continuing students

Campus-based, term-based enrolment; excludes Trades

Open Learning Enrolment, Fiscal year-to-date, 2018 – 2021



| 2021 changes vs 2020; vs 2019 | |
|----------------------------------|------------|
| Total Registrations | -7%; -2% |
| Non-extension Registrations | -6%; +2% |
| Extensions | -13%; -22% |

Questions / Discussion

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