Open Learning:

- Clarify status of part-time/ sessional and access to research funding
- Internal research fund doesn't mention OLFM. Make it clear if there are funds available. Clarity and communication
- Explore what OLFM relationship should look like as part of the university. Bring online and in class faculty closer together to be seen as one faculty
- More distance graduate programs, more options for OL
    - Could do a lot of micro graduate programs
- Representation of OL not on all counsels. Ties aren't as strong as they could be
    - Technology has to become the norm for any meeting to make it more inclusive
    - Huge distance campus, has to be fundamental
- Inventory of the research that's been done by OLFM's, update OLFM profiles, extend invitations, ask to be part of committees, etc. small things such as these will raise TRU inclusivity and influence the culture
- See OLFM's as full professors, should be eligible and encouraged to apply
- OLFMs not getting the research newsletter and may be unaware of the services available - more outreach in general to faculty, particularly Open Learning Faculty Members about help available in the office
- There are opportunities for research into Open and Distance Education practices and blended learning that could be expanded more if there were more bridging between OL and face to face faculty participating in these endeavors. This also includes OERs (Open Educational Resources), Open Educational Practices (OEPs), curriculum development, etc.