

Full Professors, CRC's & Research Directors:

- Undergraduate research has greatly improved and we are excelling
- Research mandate should be incorporated into all new graduate programs
- Support staff for researchers and graduate programs is paramount to success and has been all but eliminated
- Administrative functions of research has been downloaded to researchers leaving little time for the actual research
- Overly complex administrative processes inhibit successful programs and creation of new programs
- Funding of graduate students needs to improve vastly
- Tuition waivers, scholarships, teaching assistantships, entrance scholarships all play a vital part in recruiting good students and we need to improve
- New models of funding graduate students needs to be explored and implemented so we are able to attract the best students
- Successful research agendas are supported by graduate and PhD students and this contribution cannot be undervalued by the university
- Provide more library resources for researchers and students
- Dedicated research space and infrastructure for faculty and students alike
- Research focus/mandate imperative for new President
- Master of Arts program is long overdue and important for the new Dean and the faculty
- Need to reach meeting of minds between the tri-university to want to move forward with PhD- all about interest and drive of faculty involved
- Continuity with leadership in the Faculty of Arts
- All branches whether it is purchasing, HR or finance has been challenging. The institution off loads the responsibility to the faculty member. Getting resources to get day to day support would be way cheaper as you would see huge productivity from the researchers.
- Graduate students are the tool to increase research capacity. Difficult to get top graduate students as there isn't much, if anything, to offer them. Would like to find ways for institutional support for graduate studies.
- How do we bolster research for indigenous programs and the work that the research office is doing with identifying those aboriginal and indigenous students early through the Knowledge Makers program. Early identification and retention with Knowledge Makers has been a major part with recruitment for graduate programs.