



Focus on Teaching - September 2021

Weyt-k, and happy September everyone.

CELT is excited to be back on campus in our new location on the 2nd floor of the House of Learning. Please drop by and say hi when you are on campus!

Along with our location, our team has grown over the summer. We are pleased to welcome the following faculty members:

Dr. Diane Janes joins us from SAIT as a new Coordinator, Learning and Faculty Development. Her specializations are in classroom and online teaching and learning, and the scholarship of teaching and learning (SoTL).

Laura Grizzlypaws joins us in the inaugural role of Educational Developer, Indigenous Teaching & Learning. Working in partnership with the [Office of Indigenous Education](#), Laura will be supporting faculty with curriculum design and development with a focus on Indigenous knowledges and ways.

We are also pleased to welcome Mike Looney to the CELT team as he supports the alignment of Open Learning courses with the General Education Model.

You can learn more about the whole team [here](#).

As always, we are available for meetings and consultations by request- you can use the booking form on our [CELT webpage](#), or contact us directly at celt@tru.ca.



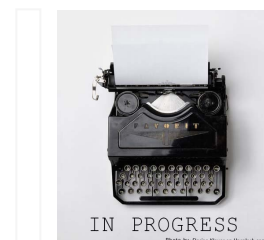
Did you know that CELT has a blog?

It's called *In Progress*. [Click to view our latest posts.](#)

Re-examining our Pandemic Pedagogy

By Diane Janes

As a new faculty member here at TRU (I arrived in late August) and in CELT (Centre for Excellence in Learning and Teaching) along with making the move between provinces in the middle of a pandemic, I have been thinking about how we 'survived' the past 18 months and what might our plans be, to take what we have learned (pre and during the



pandemic) and put it back into the classroom we left (post pandemic), in what feels like, so long ago. This got me focused on an idea that is being used globally called pandemic pedagogy.

So, what is pandemic pedagogy?...[more](#).

Do you have a tip or strategy to share with colleagues? An idea for an article? Would you like to be a featured author on our blog? Contact Carolyn Ives at cives@tru.ca with your idea!

Upcoming Events

What It Means to Teach Here, Now

Keynote: Nathan Matthew (recording)

Even if you missed our welcome back faculty event, you can still watch the recording! Nathan Matthew shared his experiences and thoughts on learning and teaching in today's world.



[Watch the recording here](#)

*Captions currently not available. Please email us at celt@tru.ca to request.

CELTalk - Laura Grizzlypaws Wednesday, September 29, Noon-1 p.m., via MS Teams

Come and join Laura Grizzlypaws as she brings forward the significant topics of Indigenous Pedagogy Teaching and Learning.

For generations, the Indigenous Peoples have lived as a self-governing and self-sufficient people in harmony with their environment that has met all their needs. Education was a process of living according to values and beliefs that formed the basis of the skills and knowledge sought that ensured the development of healthy, balanced individuals, families, and communities.

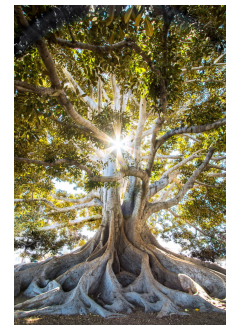
Indigenous Education ...

is holistic, lifelong, culturally responsive learning that allows students to reflect on their relationships with themselves, one another, and the natural world.

Indigenous Education ...

is a commitment to improving achievement for all learners by providing equitable opportunities for all to succeed and contribute to society in a meaningful manner.

Indigenous Education ...



comes from the teachings of Elders and or traditional knowledge keepers who reveal indigenous worldviews as valid ways of knowing and understanding the world.

Indigenous Education ...

incorporates First Nations ways of knowing as historical and contemporary cultures that are rooted in First Nations culture, language and require protection, revitalization and retention of language and way of life to thrive and flourish.

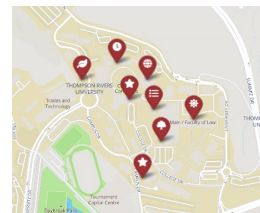
[Register here](#)

Photo by [Jeremy Bishop](#) on [Unsplash](#)

Professional Development

Teaching Assistant Orientation

Thursday, September 16, 4-6 p.m., via BigBlueButton/Moodle



Join CELT, your fellow TAs, and other TRU colleagues for a carefully curated session focused on the essentials for new and returning Teaching Assistants. In order to help you meet the needs of TRU's diverse student body, we'll get you connected with details on payroll and human resources and the professional code of conduct, as well as where to find resources for intercultural learning and learning technology. Most of all, you'll gain confidence to fulfill your role through discussing real-life TA scenarios with peers and a faculty guide.

[Register here](#)

Show up and Write - Community Writing Group

Fridays, starting September 17, 9-11 a.m., HL 402



Photo by [Mike Timmon](#) on [Unsplash](#)

Based on the successful "Shut Up & Write" community movement, this weekly writing group provides community and, if you join in person, a quiet space to join with faculty and staff at TRU to make time to write. Each session will begin with a quick check-in, and close with a wrap-up and debrief. The rest of the time will be spent working on your own writing project and goals. TRU Library and CELT staff will be present to keep sessions on track and offer encouragement. Participants are welcome to join virtually or face-to-face. Coffee will be provided for face-to-face participants. The link for virtual participants will be sent out 24 hours in advance.

[Register here](#)

Technology for Teaching & Learning @ TRU

10 Weeks - Wednesdays, September 22 - November 24, 6-8 p.m., via BBB/Moodle

Eligible for exemption for [PIDP 3240: Media Enhanced Learning](#)

In this ten-week program, participants will have the opportunity to explore a wide range of technologies available to support teaching and learning at TRU including: podcasting, WordPress, H5P, Sli.do and Twine.

Participants will uncover ethical issues and other considerations regarding using technology in classroom and participants will learn how to ensure the technology they use is accessible and why accessible technology is important.

Participants will be encouraged to learn by doing; emphasis will be on creating materials and learning experiences which should be for use in your current or future teaching practice.

[Register here](#)

For more information contact [Jamie Drozda](#) or [Brenna Clarke Grey](#)

New Faculty Orientation - Condensed

Thursday, September 23, 12 - 2 p.m., via MS Teams

If you missed our August faculty orientation event, please join us for this condensed version, which will offer a few highlights from those two days. We will provide you with the resources shared at the full orientation and answer questions you might have about campus services and supports.

We welcome newly hired faculty (full-time and part-time) as well as faculty who have not yet attended an orientation, or who are looking for a refresher.

[Register here](#)

Teaching Triangles - Information Session

Friday, September 24, 11 a.m.-Noon, via MS Teams

Have you ever wished you could be a fly on the wall in someone else's classroom or Moodle space? If so, then the Teaching Triangles program is for you. This program provides faculty with the opportunity to gain insight into their teaching and their students' learning through a non-evaluative, formative process of reciprocal classroom visits and guided self-reflection. Three faculty members coordinate visits to each others' classes once over the term, committing to visiting approximately one hour of class (synchronous or asynchronous) for each colleague in the triangle. Groups then meet to discuss what they learned about their own practice through their observations and reflections. Feel free to bring your own group, or we will coordinate one for you!

Note: to enroll, please attend the information session. If you cannot attend, please email us and we will arrange an alternative date to meet with you.

[Register here](#)

New Faculty Community of Practice: Getting Started

Thursday, October 7, 1-2 p.m., via MS Teams



If you're new(ish) to TRU and would like to connect with others to hear about topics pertinent to you, please join us for this New Faculty Community of Practice. Our first gathering will be an informal meeting to connect with each other. We'll also use the time to find about what kinds of teaching and learning topics you'd like to know more about.

[Register here](#)

Learning Technology & Innovation

Learning Technology

Learning Technology & Innovation (LT&I) offers regular drop in sessions and a diverse selection of informative workshops, exploring innovative approaches to using technology.



Instructors and Faculty

» [Workshops Without Walls](#)

Learning opportunities on a range of topics

» [Teaching Unbound \(Moodle Campus\)](#)

Learning Technology Office Hours

Tuesday to Thursday, 10 a.m. to noon and 2 to 4 p.m.

Email: learningtech@tru.ca

Students

» [Learning Without Walls](#)

Support for students in Moodle. (enrolment key: help)

Email: studenthelp@tru.ca

Listen/Watch/Explore

- [You Got This!](#) Podcast
- [Teaching with Video](#)
- [Teaching Unbound](#)
- [Moodle Orientation](#)

- Mondays and Fridays

Opportunities

BCcampus is offering **five scholarships of \$200** each to five faculty or staff to participate in the [Regional Leaders of Open Education \(RLOE\) Network](#). This amount would cover the entire cost of the program, which will be held online.



This [scholarship opportunity](#) provides the chance for faculty and staff at B.C. public post-secondary institutions to learn about how open educational resources and practices can help their students and to receive valuable mentorship from open education leaders on how to implement an institutional open education strategy.

To apply for the scholarship, simply [apply to the RLOE Network](#). Eligible B.C. applicants will be identified by OE Global (who runs the program) and referred to BCcampus. BCcampus will then get in touch with successful applicants to the program and cover their costs.

Any further questions about the program can be directed to Amanda Coolidge at acoolidge@bccampus.ca.

Open Course Development Grant Deadline: September 20



BCcampus is looking for B.C. applicants who have developed, adapted, or adopted an open textbook in our [B.C. Open Textbook Collection](#) to develop a new open course, or adapt an existing open course, that accompanies the textbook.

Up to \$8000 is available per grant, depending on how much work is required.

Deadline for submissions is **September 20, 2021**.

Read the [expression of interest](#) for more information. If you have any questions, please contact Melanie Meyers at mmeyers@bccampus.ca.

Cascade Journal of Knowledge

The Cascade Journal of Knowledge disseminates knowledge (open-access) from scholars and enhances the scholarship of teaching and learning. The journal achieves this through a unique and innovative journal format: scholars submit a screen-cast/video/podcast (3-8 minutes) of an academic topic that is double-blind peer-reviewed. This year you may be interested in creating a screen-cast, podcast, or video assignment with your students!



Visit the [website](#) to learn more or contact Russell Currie in SoBE.

Conferences

Visit our [External Conferences](#) page to get up to date information on upcoming conferences, including links and submission deadlines.



Here's a sneak peek at what's on there right now: [[See More](#)]

Sep 27-Oct 1, Open Education Global 2021 Conference (Online) [Conference website](#)

Oct 5-7, Open Education Global 2021 Conference (Nantes, France) [Conference website](#)

Oct 24-27 2021 IUPUI Assessment Institute (Online) [Conference website](#)

Oct 26-29 ISSOTL 2021: Sustainable Education through SoTL (Online) [Conference website](#)

Nov 8-17, #POD21: Evolving Beyond Crisis-Connecting to the Future (Online) [Conference website](#)

Nov 11-12, 2021 (Virtual) Forum for SoTL - Mokakiiks Centre for SOTL @ Mount Royal University (Online) [Conference website](#)

Focus on Teaching is the monthly newsletter of the Centre for Excellence in Learning and Teaching (CELT). We showcase instructional development opportunities and resources for TRU faculty and staff, and up-to-date information on current projects, initiatives and professional development opportunities. To read past issues of Focus on Teaching or to subscribe to our mailing list, visit our [Newsletters page](#).

We respectfully acknowledge that TRU is located ne Secwepemcúl'ecw, in unceded Secwepemc territory.

To contact CELT, email celt@tru.ca and we will do our best to respond within 24 hours. Please note that our team is working remotely for the time being.

