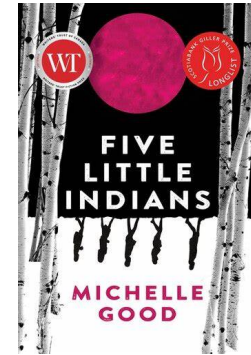




Focus on Teaching - June 2021

It is with a heavy heart and deep sympathy we offer our thoughts to the Secwépemc people as the world learns more and mourns the discovery of the remains of 215 children found at the Kamloops Residential School. This is a profound tragedy. We encourage everyone to learn more, and find ways of offering meaningful support to those around us. A virtual [healing circle](#) hosted by TRU will be taking place on Thursday and a list of supports can be found [here](#).



In our efforts to learn more, CELT is working in partnership with the TRU Library and the Thompson Nicola Regional Library (TNRL) as part of the One Book One Community Initiative. This year's book is *Five Little Indians* by Michelle Good winner of a 2020 [Governor General's Literary Award](#). It tells a story of residential school survivors and the impacts of colonial violence on their lives, and the lives of those around them. Over the next year we will be gathering the community together for events and initiatives. Learn more about the project and how to get involved on the [OBOC webpage](#).

As we move toward fall semester, we also recognize that students, faculty and staff are approaching the return to campus with a variety of complex feelings. In partnership with the Faculty of Student Development and People and Culture, we will be offering BCcampus' [Capacity to Connect](#) workshop to those interested. During the workshop participants will learn how they can play a role in supporting students' mental health and well-being. A [link](#) to the resource is provided in the recommended readings below.

COVID-19 Safety on Campus

Our top priority is your safety and that of our TRU community. Visit [TRU's COVID-19 Response website](#) to keep yourself up to date.

Professional Development

TRU Tenure & Promotion Sessions Via Teams

Tuesday, June 8

Preparing for Tenure & Promotion, 1-2:30 p.m. [Register here](#).

Wednesday, June 9

Document Management, 1-2 p.m. [Register here.](#)

Educational Philosophy Statements, 2:30-3:30 p.m. [Register here.](#)

Thursday, June 10

Evidencing Teaching, 1-2 p.m. [Register here.](#)

Candidate Panel, 2:30-3:30 p.m. [Register here.](#)

Friday, June 11

Composing or Revising Your CV, 1-2:30 p.m. [Register here.](#)

BCCampus Event

Q&A with Flower Darby, author of *Small Teaching Online: Applying Learning Science in Online Classes*

Tuesday, June 8, 11:30 a.m.-12:30 p.m.

If you were part of the CELT book club last year, you will recognize the book *Small Teaching Online* by Flower Darby. Join BCCampus in this Q&A session and bring your lingering questions about the book and teaching! [Register here.](#)

Capacity to Connect: Supporting Students' Mental Health and Wellness

June 15 &16, 9-10:30 a.m. via Zoom

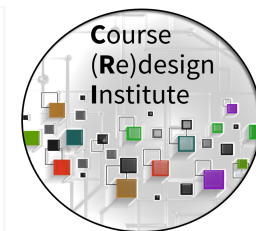
During this workshop faculty and staff will learn about education and training resources to better enable them to support post-secondary students with their mental health and wellness. This workshop will be facilitated by counsellors from the Faculty of Student Development and is supported by People and Culture and the Centre for Excellence in Learning and Teaching. Please note this is one workshop carried over two days. [Register here.](#)

Course (Re)Design Institute Intensive (5 days), June 21-June 25

Working on a new course or tweaking an existing one?

Join either this five-day intensive workshop to map course concepts, connect learning outcomes, practice new instructional techniques, and develop activities and assessment strategies for your students. We'll use the time-tested process outlined in the 2004 book "Rethinking Teaching in Higher Education" by Saroyan and Amundsen to help you prepare your course. You'll explore course (re)design options through reflection, facilitated discussion, and peer feedback and at the end of the workshop you will be prepared to teach!

Monday to Friday, 9 a.m.-5 p.m. [Register here.](#)



UBC Event

Through the Lens: I Am Because You Are vs I am Because You're Not (encore)

Wednesday, June 9, 10 a.m.-Noon

Join Lady Dia and Trophy as they continue their conversation on expounding on lived experiences of resilience through creativity and self-governance grounded on the philosophy of Ubuntu. They will explore the ideas of white supremacy as a current Western cultural norm and henceforth looking at antiracism as a form of decolonization and rejection of the forced imposition of Western cultural values. [Register here.](#)

CCDI Webinar

Gender expression versus gender identity

Tuesday, June 22, 10 a.m.-Noon

We may be familiar with the terms but it is important that we continue to expand our understanding of the nuances and distinctions between these two gender-based terminologies. Join us to explore the meaning of gender expression and gender identity. Advance your allyship journey with respect to the LGBTQ2+ community. [Register here.](#)

UWindsor Event

EDs and Indigenizing Curriculum Webinar: Mobilizing Change

Tuesday, June 22, 10:30 a.m.-12:30 p.m.

The Waawayaatanong (wah · way · awe · ton · nong) gathering will offer participants a platform to network with others who support Indigenization on their campuses, and to share insights, experiences, and challenges encountered throughout this journey of Indigenization. Facilitators will share findings from a national study on the challenges and perceived needs of educational developers working to support Indigenization, as well as recommendations on how we might mobilize long-lasting change in Indigenizing the academy. [Register here.](#)

Learning Technology & Innovation

Moodle Support

Every Tuesday-Thursday, 10 a.m.- Noon & 2-4 p.m.

[Drop-in and meet with a Moodle expert.](#)

To see the programming available and to register visit the

[Learning Technology and Innovations Calendar](#)

Connect by accessing [Support for Virtual Delivery](#) or email moodlesupport@tru.ca.



Learning Technology Podcast

[You Got This](#) is produced by the Learning Technology and Innovation (LTI) team at Thompson Rivers University to provide just-in-time teaching and learning encouragement and support to our campus community. It's designed to support you when you need it with weekly episodes offering tips, advice, insights, and conversations with folks from across our campus community.



Your Host:

Brenna Clarke Gray, Coordinator, Learning Technology, LTI @ TRU

Conferences

Visit our [External Conferences](#) page to get up to date information on upcoming conferences, including links and submission deadlines.



Here's a sneak peek at what's on there right now: [\[See More\]](#)

June 7-11, 2021 Society for Teaching and Learning in Higher Education (STLHE) Annual Conference (Online) [Conference website](#)

June 17-18, 2021 University of Windsor International Teaching Symposium (Online) [Conference website](#)

June 22-23, 2021 2021 Canadian Symposium on Academic Integrity (Online) [Conference website](#)

July 7-10, 2021 Higher Education Research and Development Society of Australasia (Brisbane, Australia) [Conference website](#)

Sep 27-Oct 1, 2021 Open Education Global 2021 Conference (Online) [Conference website](#)

Oct 5-7, 2021 Open Education Global 2021 Conference (Nantes, France) [Conference website](#)

Opportunities

Did you know that CELT has a blog?

It's called [In Progress](#). *Click to view our latest posts.*

[One Book, One Community: A Collaboration between TRU and TNRL](#)

By Catharine Dishke Hondzel

One Book, One Community is a collaborative community-wide reading project between the Thompson Nicola Regional Library (TNRL) and TRU. This is the first time that TRU and the TNRL have initiated a collaborative community project, and it's an exciting time for reading as a means to gather people together once again. {[more](#)}.



Do you have a tip or strategy to share with colleagues? An idea for an article? Would you like to be a featured author on our blog? Contact Carolyn Ives at cives@tru.ca with your idea!

Cascade Journal of Knowledge

The Cascade Journal of Knowledge disseminates knowledge (open-access) from scholars and enhances the scholarship of teaching and learning. The journal achieves this through a unique and innovative journal format: scholars submit a screen-cast/video/podcast (3-8 minutes) of an academic topic that is double-blind peer-reviewed. This year you may be interested in creating a screen-cast, podcast, or video assignment with your students!



Visit the [website](#) to learn more or contact Russell Currie in SoBE.

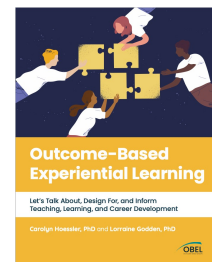
Recommended Readings

Armstrong, G., Daoust, M., Gil, Y., Seinen, A., Shedletzky, F., Gillies, J., Johnston, B., & Warwick, L. (2021). *Capacity to connect: Supporting students' mental health and wellness*. BCcampus.

<https://opentextbc.ca/capacitytoconnect/>

Good, M. (2020). *Five little indians*. Harper Perennial.

Hoessler, C., Godden, L. (2021). *Outcome-based experiential learning: Let's talk about, design for, and inform teaching, learning and career development*. Higher Education and Beyond. Information and resources at: www.hedbeyond.ca/obel



Have you written, performed, or created something you'd like to share? Email us at CELT@tru.ca to put it in our next newsletter!

*P.S. Don't forget you can rewatch your favourite or discover a new **CELTalk** anytime!*

Focus on Teaching is the monthly newsletter of the Centre for Excellence in Learning and Teaching (CELT). We showcase instructional development opportunities and resources for TRU faculty and staff, and up-to-date information on current projects, initiatives and professional development opportunities. To read past issues of Focus on Teaching or to subscribe to our mailing list, visit our [Newsletters page](#).

We respectfully acknowledge that TRU is located ne Secwepemcú'ecw, in unceded Secwepemc territory.

To contact CELT, email celt@tru.ca and we will do our best to respond within 24 hours. Please note that our team is working remotely for the time being.

