

## Factbook - Fiscal Year 2013-14

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The Factbook provides an overview of learners at TRU for a fiscal year. It reports student demographics, course enrolments, Full-Time Equivalent (FTE) enrolments, and credentials awarded.

Statistics are displayed for On Campus, Open Learning, Dually Enrolled and all of TRU in categories such as age group, gender, country of origin, and credential type.

### **Exclusions**

Offshore learners were excluded throughout the entire Factbook.

Trades & Technology learners and Continuing Education students were excluded from course enrolments and FTE enrolment.

Co-curricular credentials were excluded from credentials awarded.

### **Definitions**

On Campus: Includes learners enrolled in courses on the Kamloops campus, Williams Lake campus or any of TRU's regional centres.

Open Learning: Includes learners enrolled in courses delivered by TRU Open Learning.

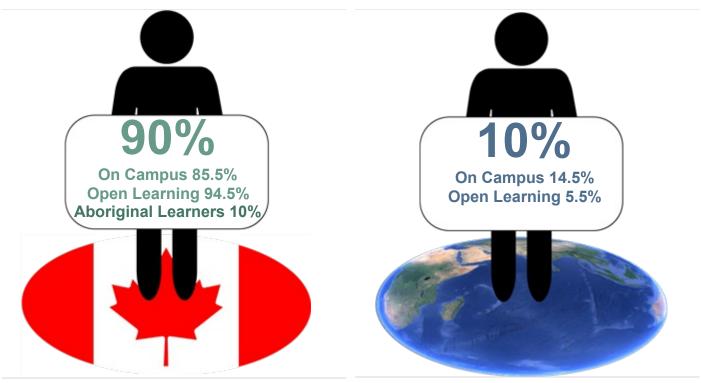
Dually Enrolled: Includes learners who were enrolled in at least one course on any TRU campus or regional centre, and enrolled in at least one Open Learning course in the same fiscal year.

# **Summary 2013-14**



### **Domestic Learners**

### **International Learners**



Domestic & International Learners - Headcount

	On Campus	12,318
Domestic	Open Learning	11,970
	<b>Dual Enrolled</b>	717
	TRU Total	23,571
	On Campus	2,096
Internetional	Open Learning	694
International	<b>Dual Enrolled</b>	165
	TRU Total	2,625

# **Gender - Headcount**

TRU On Campus Open Learning

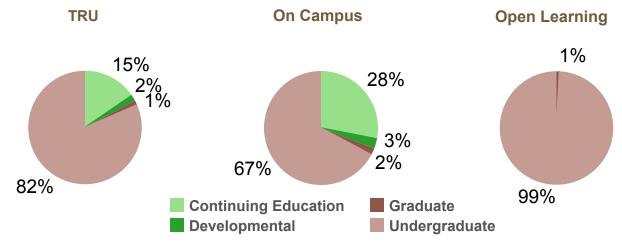
41%

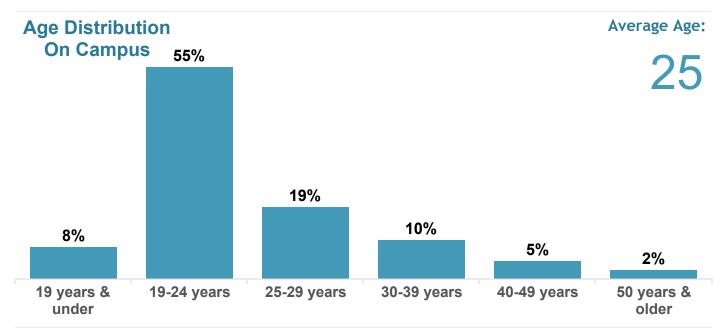
49%

51%

Female Male



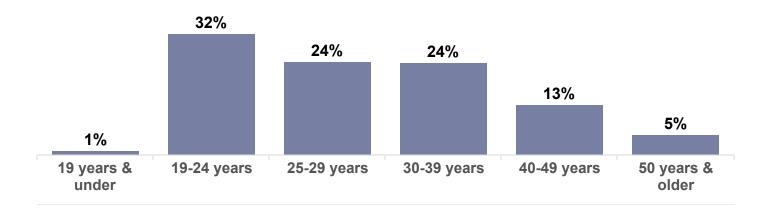




Age Distribution Open Learning

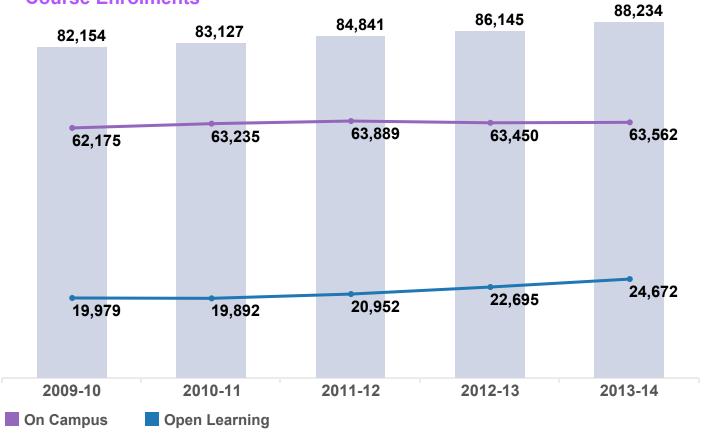
Average Age:

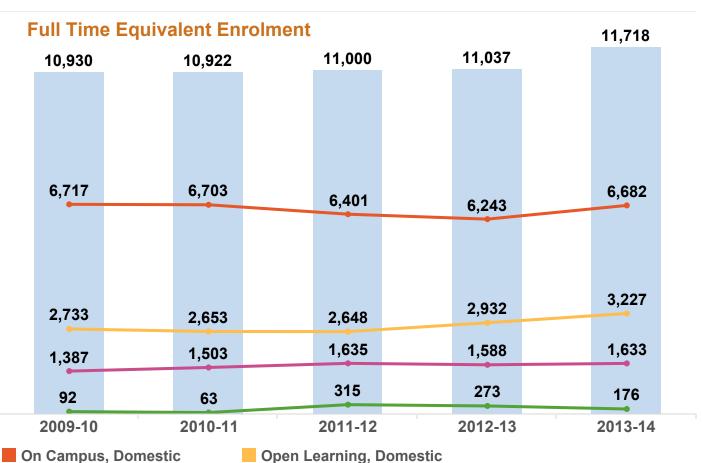
31





On Campus, International





Open Learning, International

# 2,096 On Campus International Learners International Learners International Source Countries 78

### **Top 10 Countries**

China	32.5%
India	15.6%
Saudi Arabia	13.7%
Nigeria	5.8%
Russian Federation	4.8%
Ukraine	2.6%
Bangladesh	2.0%
Japan	1.9%
Pakistan	1.8%
Taiwan	1.7%

# Learner Demographics<sup>1</sup> 2013-14



Learners - Headcoun	t On Campus	% On Campus	Open Learning	% Open Learning	TRU Unique Total <sup>2</sup>	% TRU Unique Total	Dually Enrolled Learners	% Dually Enrolled Learners
Female	6,841	47%	8,356	66%	14,643	56%	554	63%
Male	7,278	50%	4,301	34%	11,252	43%	327	37%
Not Reported	295	2%	7	0%	301	1%	1	0%
Grand Total	14,414	100%	12,664	100%	26,196	100%	882	100%
Domestic Learners -	Headcoun	it						
	On Campus	% On Campus	Open Learning	% Open Learning	TRU Unique Total <sup>2</sup>	% TRU Unique Total	Dually Enrolled Learners	% Dually Enrolled Learners
Female	6,073	49%	8,008	67%	13,586	58%	495	69%
Male	5,953	48%	3,957	33%	9,689	41%	221	31%
Not Reported	292	2%	5	0%	296	1%	1	0%
Grand Total	12,318	100%	11,970	100%	23,571	100%	717	100%
International Learne	rs - Headc	ount						
	On Campus	% On Campus	Open Learning	% Open Learning	TRU Unique Total <sup>2</sup>	% TRU Unique Total	Dually Enrolled Learners	% Dually Enrolled Learners
Male	1,325	63%	344	50%	1,563	60%	106	64%
Female	768	37%	348	50%	1,057	40%	59	36%
Not Reported	3	0%	2	0%	5	0%	0	0%
Grand Total	2,096	100%	694	100%	2,625	100%	165	100%

 $<sup>{\</sup>bf 1} \quad {\bf Trades \ and \ Continuing \ Education \ learners \ were \ included.} \ Offshore \ learners \ are \ not \ included.$ 

<sup>2</sup> Due to the fact that some learners were dually enrolled On Campus and in Open Learning, the TRU Unique Total is not the sum of On Campus and Open learning. It is the unique headcount for the entire institution.

# Learner Demographics<sup>1</sup> 2013-14



### Percentage of Learners Percentage of Learners Who Are International Who Are Aboriginal On Campus 14.5% TRU Total 5.5% TRU OL TRU Total 10.0%

Age Group - Headcount										
	On Campus	% On Campus	Open Learning	% Open Learning	TRU Unique Total <sup>2</sup>	% TRU Unique Total <sup>2</sup>				
less than 17 years	113	1%	7	0%	120	0%				
17 to 18 years	1,005	7%	112	1%	1,107	4%				
19 to 24 years	6,276	44%	4,038	32%	9,772	37%				
25 to 29 years	2,386	17%	3,099	24%	5,301	20%				
30 to 34 years	1,131	8%	1,821	14%	2,894	11%				
35 to 39 years	713	5%	1,236	10%	1,924	7%				
40 to 44 years	689	5%	981	8%	1,647	6%				
45 to 49 years	596	4%	687	5%	1,265	5%				
50 years and older	1,384	10%	680	5%	2,042	8%				
Grand Total	14,293	100%	12,661	100%	26,072	100%				

9.8%

Credential Type - He	Credential Type - Headcount										
	On Campus	% On Campus	Open Learning	% Open Learning	TRU Unique Total <sup>2</sup>	% TRU Unique Total <sup>2</sup>					
Apprenticeship	688	5%	8	0%	694	3%					
Associate Degree	27	0%	72	1%	99	0%					
Baccalaureate	6,190	43%	3,616	29%	9,112	35%					
Certificate	887	6%	676	5%	1,552	6%					
Continuing Education	4,048	28%	0	0%	4,048	15%					
Developmental	399	3%	43	0%	436	2%					
Diploma	880	6%	629	5%	1,418	5%					
Exchange to TRU	100	1%	0	0%	100	0%					
Graduate Certificate	11	0%	49	0%	59	0%					
Juris Doctor	243	2%	0	0%	243	1%					
Masters	267	2%	56	0%	295	1%					
Post-Bacc Certificate	28	0%	22	0%	49	0%					
Post-Bacc Diploma	426	3%	78	1%	473	2%					
Undesignated	220	2%	7,415	59%	7,618	29%					
Grand Total	14,414	100%	12,664	100%	26,196	100%					

Trades and Continuing Education learners were included. Offshore learners are not included.

<sup>2</sup> Due to the fact that some learners were dually enrolled On Campus and in Open Learning, the TRU Unique Total is not the sum of On Campus and Open learning. It is the unique headcount for the entire institution.

# Learner Status - Headcount<sup>3</sup> 2013-14



TRU On Campus (Kamloops)									
	Full Tim	e	Part Tim	е	Grand Total				
International	1,442	69%	648	31%	2,090	100%			
Domestic	5,467	60%	3,702	40%	9,169	100%			
Grand Total	6,909	61%	4,350	39%	11,259	100%			

TRU Open Learning									
	Full Time		Part Time	e	Grand Total				
International	30	4%	664	96%	694	100%			
Domestic	841	7%	11,129	93%	11,970	100%			
Grand Total	871	7%	11,793	93%	12,664	100%			

TRU On Campus (Regional Centres)									
	Full Time	e	Part Tim	ie	Grand Total				
Domestic	128	11%	1,084	89%	1,212	100%			
International	1	33%	2	67%	3	100%			
Grand Total	129	11%	1,086	89%	1,215	100%			

Course Enrolments⁴									
	2009-10	2010-11	2011-12	2012-13	2013-14				
On Campus	62,175	63,235	63,889	63,450	63,562				
Open Learning	19,979	19,892	20,952	22,695	24,672				
Grand Total	82,154	83,127	84,841	86,145	88,234				

# Full Time Equivalent (FTE) Enrolment<sup>5</sup>

		2009-10	2010-11	2011-12	2012-13	2013-14
On Campus	Domestic	6,717.21	6,702.62	6,401.49	6,243.46	6,682.18
	International	1,386.88	1,503.00	1,635.00	1,588.49	1,633.00
Open	Domestic	2,733.40	2,653.25	2,648.42	2,931.79	3,227.18
Learning	International	92.16	62.88	314.64	273.00	176.00
Grand Total		10,929.65	10,921.75	10,999.55	11,036.74	11,718.36

<sup>3</sup> Learners with FTE of 0.6 or greater for the fiscal year are considered full-time learners.

<sup>4</sup> Trades, Continuing Education and offshore learners are not included in course enrolment numbers. Course enrolment figures are as of Stable Enrolment Date. Open Learning course registrations are as of the end of the fiscal year. Historical course registration numbers have been restated to reflect current business practices.

<sup>5</sup> Offshore students are not included in the Audited FTE

# Williams Lake Campus 2013-14



Gender - Headcount¹			Learner Status - Headcount³						
Female	963	48%		Full Time		Part Time		Grand Total	
Temale	300	4070	International	2	67%	1	33%	3	100%
Male	902	45%							
			Domestic	267	13%	1,722	87%	1,989	100%
Not Reported	127	6%							
Grand Total	1,992	100%	Grand Total	269	14%	1,723	86%	1,992	100%

Age group and G	ender - Hea	dcount¹						
Age Category	Femal	le	Ма	le	Not Re	ported	Grand	Total
less than 17 years	15	2%	8	1%	2	2%	25	1%
17 to 18 years	77	8%	67	8%	8	9%	152	8%
19 to 24 years	157	17%	171	19%	12	13%	340	18%
25 to 29 years	98	10%	110	12%	5	5%	213	11%
30 to 34 years	82	9%	80	9%	7	7%	169	9%
35 to 39 years	74	8%	72	8%	8	9%	154	8%
40 to 44 years	107	11%	80	9%	8	9%	195	10%
45 to 49 years	103	11%	91	10%	13	14%	207	11%
50 years and older	238	25%	212	24%	31	33%	481	25%
Grand Total	951	100%	891	100%	94	100%	1,936	100%

 $<sup>{\</sup>bf 1} \quad \text{Trades and Continuing Education learners were included. Offshore learners are not included.}$ 

<sup>3</sup> Learners with FTE of 0.6 or greater for the fiscal year are considered full-time learners

# Credentials Awarded<sup>6</sup> 2013-14



TRU Overall										
Division	Developmental	Certificate	Diploma	Associate Degree	Baccalaureate	Post-Bacc Certificate/Diploma	Graduate Certificate	Masters	Apprenticeship	Grand Total
Faculty of Adventure, Culinary Arts & Tourism		21	61		67	6				155
Faculty of Arts		16	51	9	227	5				308
Faculty of Human, Social & Educational Development	131	54	59		99	25	10	45		423
Faculty of Science		54	159	2	175			8		398
School of Business & Economics		116	70		239	122	4	18		569
School of Nursing		87			73					160
School of Trades & Technology		303	1		10				12	326
Grand Total	131	651	401	11	890	158	14	71	12	2,339

On Campus										
Division	Developmental	Certificate	Diploma	Associate Degree	Baccalaureate	Post-Bacc Certificate/Diploma	Graduate Certificate	Masters	Apprenticeship	Grand Total
Faculty of Adventure, Culinary Arts & Tourism		18	61		67	6				152
Faculty of Arts		10	34	6	135	5				190
Faculty of Human, Social & Educational Development	126	46	59		99	25		45		400
Faculty of Science		1	147	1	131			8		288
School of Business & Economics		73	46		183	117	4	18		441
School of Nursing		65			73					138
School of Trades & Technology		301							12	313
Grand Total	126	514	347	7	688	153	4	71	12	1,922

Open Learning								
Division	Developmental	Certificate	Diploma	Associate Degree	Baccalaureate	Post-Bacc Certificate/ Diploma	Graduate Certificate	Grand Total
Faculty of Adventure, Culinary Arts & Tourism		3						3
Faculty of Arts		6	17	3	92			118
Faculty of Human, Social & Educational Development	5	8					10	23
Faculty of Science		53	12	1	44			110
School of Business & Economics		43	24		56	5		128
School of Nursing		22						22
School of Trades & Technology		2	1		10			13
Grand Total	5	137	54	4	202	5	10	417

<sup>6</sup> Some Learners were awarded multiple credentials within the given fiscal year; each credential has been counted. Credentials awarded to offshore learners are excluded. Co-cirricular credentials have also been excluded.