## THOMPSON RIVERS

Institutional Planning \& Analysis

## 2008-2009 Factbook Summary



## Student Profile

Headcounts

|  | Male |  | Female |  | Not Reported |  | Total |  |
| :--- | :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| On Campus | 6,395 | $47 \%$ | 6,780 | $50 \%$ | 502 | $4 \%$ | 13,677 | $100 \%$ |
| TRU OL | 3,249 | $32 \%$ | 6,785 | $68 \%$ | 1 | $0 \%$ | 10,035 | $100 \%$ |
| Total | 9,644 | $41 \%$ | 13,565 | $57 \%$ | 503 | $2 \%$ | 23,712 | $100 \%$ |

Headcounts and Registrations ${ }^{1}$

|  | Headcount | Registrations |
| :--- | ---: | ---: |
| TRU-On Campus | 13,677 | 59,284 |
| TRU-OL | 10,035 | 17,522 |
| TRU Total | $\mathbf{2 3 , 7 1 2}$ | $\mathbf{7 6 , 8 0 6}$ |

## Percentage of Students Who Are Aboriginal

| On Campus | $10 \%$ |
| :--- | ---: |
| TRU OL | $6 \%$ |

## Domestic Students

|  | Male |  | Female |  | Not Reported |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| On Campus | 5,481 | $45 \%$ | 6,228 | $51 \%$ | 495 | $4 \%$ | 12,204 | $100 \%$ |
| TRU OL | 3,120 | $32 \%$ | 6,626 | $68 \%$ | 1 | $0 \%$ | 9,747 | $100 \%$ |
| Total | 8,601 | $39 \%$ | 12,854 | $59 \%$ | 496 | $2 \%$ | 21,951 | $100 \%$ |

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## International Students

|  | Male |  | Female |  | Not Reported |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| On Campus | 914 | $62 \%$ | 551 | $37 \%$ | 7 | $0 \%$ | 1,472 | $100 \%$ |
| TRU OL | 126 | $45 \%$ | 151 | $55 \%$ | 0 | $0 \%$ | 277 | $100 \%$ |
| Total | 1,040 | $59 \%$ | 702 | $40 \%$ | 7 | $0 \%$ | 1,749 | $100 \%$ |

## Age Distribution

|  | On Campus |  | Open Learning |  | Total |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| $<\mathbf{1 7}$ | 302 | $2 \%$ | 26 | $0 \%$ | 328 | $1 \%$ |
| $\mathbf{1 7 - 1 8}$ | 1986 | $15 \%$ | 306 | $3 \%$ | 2292 | $10 \%$ |
| $\mathbf{1 9 - 2 4}$ | 5441 | $40 \%$ | 3,344 | $33 \%$ | 8785 | $37 \%$ |
| $\mathbf{2 5 - 2 9}$ | 1621 | $12 \%$ | 2,012 | $20 \%$ | 3633 | $15 \%$ |
| $\mathbf{3 0 - 3 4}$ | 847 | $6 \%$ | 1,356 | $14 \%$ | 2203 | $9 \%$ |
| $\mathbf{3 5 - 3 9}$ | 722 | $5 \%$ | 1,098 | $11 \%$ | 1820 | $8 \%$ |
| $\mathbf{4 0 - 4 4}$ | 659 | $5 \%$ | 810 | $8 \%$ | 1469 | $6 \%$ |
| $\mathbf{4 5 - 4 9}$ | 663 | $5 \%$ | 566 | $6 \%$ | 1229 | $5 \%$ |
| $\mathbf{5 0 +}$ | 1176 | $9 \%$ | 517 | $5 \%$ | 1693 | $7 \%$ |
| Not Reported | 260 | $2 \%$ | - | $0 \%$ | 260 | $1 \%$ |
| Grand Total | $\mathbf{1 3 , 6 7 7}$ | $100 \%$ | $\mathbf{1 0 , 0 3 5}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2 3 , 7 1 2}$ | $\mathbf{1 0 0 \%}$ |

## Full Time/Part Time Students

TRU On Campus (Kamloops)

|  | Full Time |  | Part Time |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| International | 1,015 | $69 \%$ | 457 | $31 \%$ | 1,472 | $100 \%$ |
| Domestic | 5,359 | $57 \%$ | 4,027 | $43 \%$ | 9,386 | $100 \%$ |
| Grand Total | 6,374 | $59 \%$ | 4,484 | $41 \%$ | 10,858 | $100 \%$ |

TRU Open Learning

|  | Full Time |  | Part Time |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| International | 5 | $2 \%$ | 272 | $98 \%$ | 277 | $100 \%$ |
| Domestic | 451 | $5 \%$ | 9307 | $95 \%$ | 9,758 | $100 \%$ |
| Grand Total | 456 | $5 \%$ | 9,579 | $95 \%$ | 10,035 | $100 \%$ |

## TRU Audited Full Time Equivalent Student Count ${ }^{2}$

(Fiscal Year 2008-2009)

|  | Domestic | International | Total |
| :--- | ---: | ---: | ---: |
| On Campus | 6,320 | 1,474 | 7,794 |
| Open Learning | 2,311 | 71 | 2,382 |
| Grand Total | 8,631 | 1,545 | 10,176 |

## Credentials

## TRU On Campus

|  |  |  |  |  | $\begin{aligned} & \overline{\widetilde{N}} \\ & \stackrel{1}{0} \\ & \text { E } \\ & \text { O } \\ & \stackrel{0}{0} \\ & 0 \end{aligned}$ |  |  | $\begin{aligned} & \tilde{N} \\ & \stackrel{N}{ँ} \\ & \tilde{N} \end{aligned}$ | $\begin{aligned} & \overline{0} \\ & \stackrel{0}{0} \\ & \overline{0} \\ & \stackrel{0}{0} \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty of Arts | 7 | - | 174 | 1 | - | 4 | 3 | - | 189 |
| Faculty of Science | 4 | - | 83 | 50 | - | 81 | - | - | 218 |
| School of Advanced Technology \& Mathematics | - | - | 15 |  | - | 61 | - | - | 76 |
| School of Business \& Economics | - | - | 344 | 136 | - | 51 | 22 | 39 | 592 |
| School of Education | - | - | 50 | 26 | - | 14 | - | - | 90 |
| School of Nursing | - | - | 94 | 88 | - | - | - | - | 182 |
| School of Social Work | - | - | 48 | 29 | 1 | 23 | - | - | 101 |
| School of Tourism | - | - | 33 | 39 |  | 57 | - | - | 129 |
| School of Trades \& Technology | - | 172 | - | 273 | - | - | - | - | 445 |
| Student Development | - | - | - | 28 | 89 | - | - | - | 117 |
| Grand Total | 11 | 172 | 841 | 670 | 90 | 291 | 25 | 39 | 2,139 |

## TRU Open Learning

| Arts and Science | 4 | - | 110 | - | 2 | 11 | - | - | 127 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Business and Management <br> Studies | - | - | 43 | 35 | - | 20 | 4 | 2 | 104 |
| Health and Human Services | - | - | 18 | 50 | - | - | - | - | 68 |
| Technology | - | - | - | 15 | - | - | - | - | 15 |
| Grand Total | $\mathbf{4}$ | - | $\mathbf{1 7 1}$ | $\mathbf{1 0 0}$ | $\mathbf{2}$ | $\mathbf{3 1}$ | $\mathbf{4}$ | $\mathbf{2}$ | $\mathbf{3 1 4}$ |

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## Williams Lake Campus

## Headcounts

| Male |  | Female |  | Not Reported |  | Total |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| 549 | $35 \%$ | 736 | $46 \%$ | 299 | $19 \%$ | 1,584 | $100 \%$ |

## Age-Gender Distributions

| Age Category | Male |  | Female |  | Not Reported |  | Total |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| $<\mathbf{1 7}$ | 15 | $3 \%$ | 7 | $1 \%$ | 7 | $2 \%$ | 29 | $2 \%$ |
| $\mathbf{1 7 - 1 8}$ | 57 | $10 \%$ | 66 | $9 \%$ | 15 | $5 \%$ | 138 | $9 \%$ |
| $\mathbf{1 9 - 2 4}$ | 98 | $18 \%$ | 148 | $20 \%$ | 33 | $11 \%$ | 279 | $18 \%$ |
| $\mathbf{2 5 - 2 9}$ | 50 | $9 \%$ | 59 | $8 \%$ | 25 | $8 \%$ | 134 | $8 \%$ |
| $\mathbf{3 0 - 3 4}$ | 49 | $9 \%$ | 69 | $9 \%$ | 28 | $9 \%$ | 146 | $9 \%$ |
| $35-39$ | 55 | $10 \%$ | 65 | $9 \%$ | 15 | $5 \%$ | 135 | $9 \%$ |
| $40-44$ | 51 | $9 \%$ | 80 | $11 \%$ | 26 | $9 \%$ | 157 | $10 \%$ |
| $45-49$ | 54 | $10 \%$ | 83 | $11 \%$ | 31 | $10 \%$ | 168 | $11 \%$ |
| $50+$ | 107 | $19 \%$ | 157 | $21 \%$ | 69 | $69 \%$ | 333 | $21 \%$ |
| Subtotal | 536 | $98 \%$ | 734 | $99 \%$ | 249 | $85 \%$ | 1519 | $96 \%$ |
| Not Reported | 13 | $2 \%$ | 4 | $1 \%$ | 48 | $16 \%$ | 64 | $4 \%$ |
| Grand Total | 549 | $100 \%$ | 738 | $100 \%$ | 297 | $100 \%$ | 1584 | $100 \%$ |

Full-Time/Part-Time Students

|  | Full Time |  | Part Time |  | Total |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Total | 246 | $16 \%$ | 1,338 | $84 \%$ | 1,584 | $100 \%$ |

## Employees (As of August 2009)

Employee Demographics

|  | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| Administration | 56 | 91 | 147 |
| Faculty | 454 | 473 | 927 |
| Support | 134 | 386 | 520 |
| Tutors | 66 | 65 | 131 |
| Grand Total | 710 | 1015 | 1725 |

## Employees by Age Group

|  | $<20$ | $20-29$ | $30-34$ | $35-39$ | $40-44$ | $45-49$ | $50-54$ | $55-59$ | $60-64$ | $65+$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Total | 24 | 135 | 91 | 177 | 224 | 307 | 281 | 247 | 173 | 66 |


[^0]:    1 Registration counts are as of Stable Enrolment Cut-off Date

[^1]:    9
    From "On Campus Credentials extract 2008-09" (2008-09 Factbook/On Campus/Credentials)
    10 From "Open Learning Factbook Extracts 2008-09; Credentials"

