



**Thank you for taking the time to write an award nomination. This nomination form is used for two awards:**

**Faculty Excellence Award**

**Award for Excellence in Interculturalization**

**Every faculty member who is nominated will be sent a certificate of nomination and invited to submit a full portfolio for adjudication by the awards committees.**

**You may nominate as many people as you would like.**

**\* 1. Nominator Information**

**My Name**

**My Email Address**

**\* 2. Which award will you be completing a nomination for?**

**Faculty Excellence Award**

**Award for Excellence in Interculturalization**



## Faculty Excellence Award

**Every year, Thompson Rivers University (TRU) recognizes up to three people who represent the best qualities of faculty and the values of TRU, both in and out of the classroom.**

### Eligibility

**Full-time, part-time, and sessional faculty members are eligible to receive the Faculty Excellence Award. Nominees must have been employed at TRU for at least five continuous years. Past recipients of a Faculty Excellence Award are eligible for one additional future award. Previous winners may not be nominated within five years of receiving an award.**

\* 1. Nominee's Name, Department, and Role

First and Last Name

Department/ Faculty

Role or Position at TRU

Email Address

2. Please describe how the faculty member you are nominating demonstrates engagement and motivation.

This may include:

- enthusiasm for student and colleague learning;
- mentorship and opportunities for growth to all learners
- opportunities for student learning to happen beyond the classroom/laboratory;
- the ability to motivate students and/or colleagues to achieve, maintain and feel a sense of accomplishment around standards of excellence;
- sensitivity, respect, and responsiveness to individuals from diverse backgrounds and life-experiences; and
- equitable, responsive and realistic assessments.

(200 words)

\* 3. Please share a bit about the faculty member's commitment to pedagogy:

The faculty member demonstrates: enthusiasm for the subject matter, for teaching it, and for others' learning it;

- a repertoire of inclusive, inspiring, innovative, and effective instructional strategies;
- integration of research into teaching or practice via their own research or that of others;
- an exceptional command of teaching and learning theory and practice;
- a commitment to the advancement of their discipline or program through contribution to pedagogy or through course and program development; and
- a record of sharing about their teaching and/or practice to the TRU community and/or beyond.

(200 words)

\* 4. Please share how the faculty member demonstrates Reflective/ Reflexive Practice and/or Scholarly Teaching

This includes:

- skilled scholarly teaching or reflective practice through acknowledging that teachers are also learners;
- solicitation of feedback on their teaching or professional practice from learners and peers (e.g. peer review);
- curiosity toward the theory and practice of teaching in their discipline;
- a record of cultivating opportunities for learners to engage in creative inquiry and critical thinking; and
- a commitment to equity, diversity and inclusion

(200 words)

End of the award nomination form, click next to submit.