

## MDLB 1991, LABORATORY PRACTICUM - EVALUATION OF NATIONAL COMPETENCIES

# Preceptor Training Requirements

Preceptor training plays a critical role in helping staff cope with the difficulties of precepting. They learn how to provide constructive criticism as students practise their new skills, how to communicate better in conflict situations, and how to better understand the learning process. In the unpredictable, complex and often chaotic healthcare environment, providing and encouraging preceptor training will make a positive difference for both trainers and students.

1. Please indicate where and when you, the supervising preceptor, completed preceptor training.

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2. MLA and MLT preceptor training: All MLT and MLA trainers should be encouraged to participate in the suggested training opportunity described in the Preceptor Handbook. The short PEP (Preceptor Education Program) modules can also be incorporated as an in-house in-service.

Please indicate which of the options below are utilized for your MLTs and MLAs to receive preceptor training:

- In-person training in-house
- Online modules
- The supervising preceptor provides sufficient information for MLAs to perform their training role

3. As the supervising preceptor of MLA students, I can attest that all MLT and MLA trainers:

- a. Are CSMLS certified (MLTs only)
- b. Received instruction, from the supervising preceptor or from TRU, and understand how to use the TRU assessment tool for MLAs
- c. Are encouraged to take preceptor training in-person, online, or as an in-house in-service
- d. Are provided with sufficient information to function as an MLA trainer
- e. Are supported at all times by the supervising preceptor in their role as trainer

Signature: \_\_\_\_\_

Full Name (print): \_\_\_\_\_ Position: \_\_\_\_\_

Site: \_\_\_\_\_ Date: \_\_\_\_\_