

Factbook

Fiscal Year 2020-21



Date updated: May 2021

Factbook

Fiscal Year 2020-21



The Factbook provides an overview of learners at TRU for a fiscal year (April 1 to March 31). It reports course enrolments, student headcount, Full-Time Equivalent (FTE) enrolment, and credentials awarded.

Statistics are displayed for On Campus, Open Learning, Dually Enrolled, and all TRU learners by various characteristics such as age group, gender, residency, and student status.

Exclusions

- Offshore learners were excluded throughout the entire Factbook.
- Co-curricular credentials (Global Competency and Leadership in Environmental Sustainability) were excluded from credentials awarded.

Definitions

On Campus (OC): Includes learners enrolled in courses on the Kamloops campus, Williams Lake campus or any of TRU's Regional Centres.

Open Learning (OL): Includes learners enrolled in courses delivered by TRU Open Learning.

Dually Enrolled: Includes learners who were enrolled in at least one course on any TRU campus **AND** enrolled in at least one Open Learning course in the same fiscal year.

Age was calculated as of the end of the fiscal year (at March 31).

Notes

1. Due to rounding, percentages may not add up to 100%.
2. For a list of credentials and programs that are offered at TRU, see <http://www.tru.ca/programs.html>
3. Indigenous students are those who self-identified as Aboriginal, First Nations, Métis, or Inuit in the BC Kindergarten to Grade 12 education system or at a BC public post-secondary institution (AVED "Ever-Aboriginal"). Because TRU receives the system-wide information after a one year delay, the current year figures are not reported.
4. As per a Ministry request, in 2020-21 Open Learning program FTE divisors were aligned with On Campus programs, resulting in a decrease in the FTE. Historical FTE have been restated on this basis.

TRU at a Glance

Student Headcount Trends by Fiscal Year



TRU Student Headcount at a Glance

	2016-17	2017-18	2018-19	2019-20	2020-21
On Campus	14,397	15,017	15,622	15,150	13,017
Open Learning	14,074	14,983	16,637	17,293	17,402
Dually Enrolled	1,400	1,458	1,810	2,011	1,924
Unduplicated Total	27,071	28,544	30,449	30,432	28,495

International Student Headcount at a Glance

	2016-17	2017-18	2018-19	2019-20	2020-21
On Campus	2,428	3,405	4,161	4,441	4,165
Open Learning	1,446	1,652	2,373	2,886	2,476
Dually Enrolled	485	478	739	969	912
Unduplicated Total	3,389	4,579	5,795	6,358	5,729

Indigenous Student Headcount at a Glance

	2016-17	2017-18	2018-19	2019-20
On Campus	2,070	2,152	2,222	2,023
Open Learning	943	1,021	1,058	1,051
Dually Enrolled	132	166	187	173
Unduplicated Total	2,881	3,007	3,093	2,901

Notes:

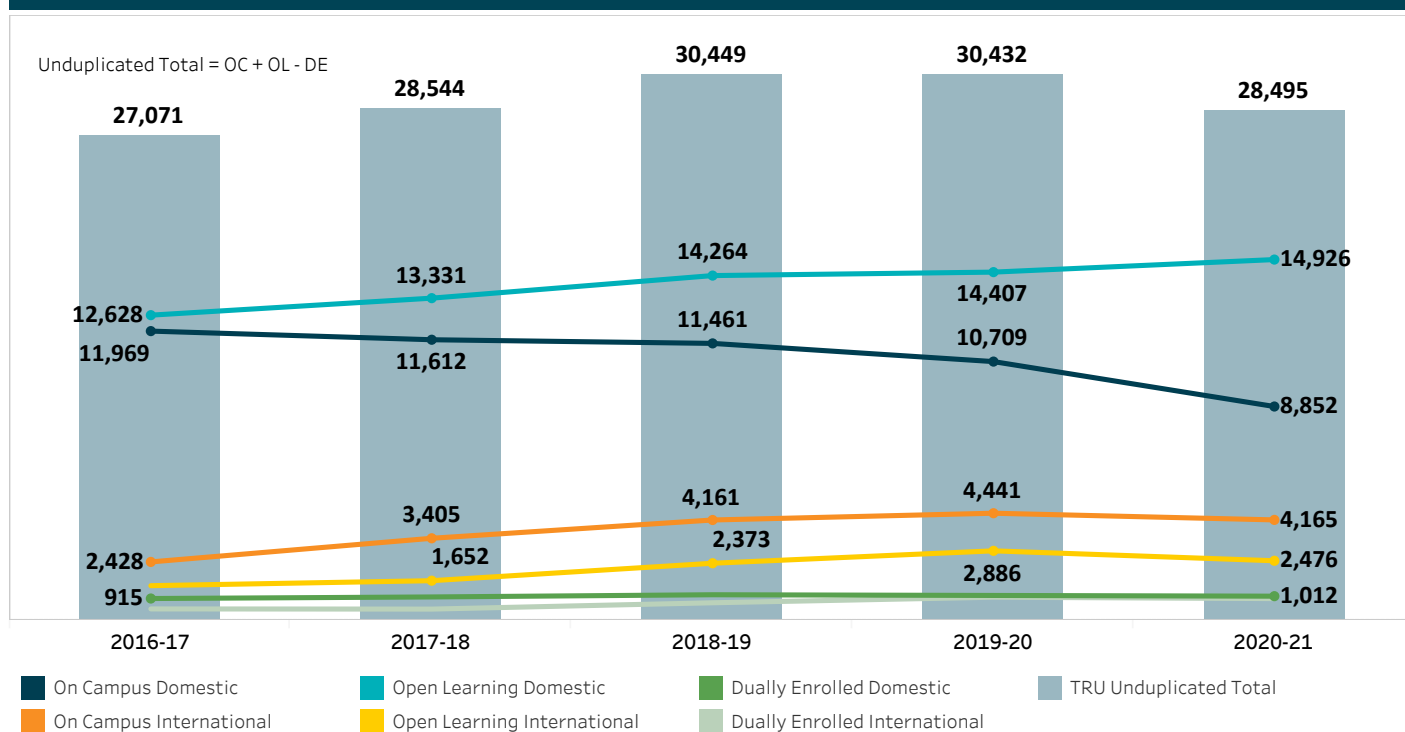
1. Unduplicated Total = OC + OL - DE
2. Indigenous students are those who self-identified as Aboriginal, First Nations, Métis, or Inuit in the BC Kindergarten to Grade 12 education system or at a BC public post-secondary institution (AVED "Ever-Aboriginal"). Because TRU receives the system-wide information after a one year delay, the current year figures are not reported.

Student Headcount

Student Headcount 2020-21

	Domestic	International	Grand Total
On Campus	8,852	4,165	13,017
Open Learning	14,926	2,476	17,402
Dually Enrolled	1,012	912	1,924
Unduplicated Total	22,766	5,729	28,495

Student Headcount Trends



Indigenous Student Headcount Trends, Campus

	2016-17	2017-18	2018-19	2019-20
Kamloops	1,286	1,353	1,396	1,438
Regional Centers	295	368	328	198
Williams Lake	516	485	542	414
Open Learning	943	1,021	1,058	1,051
Unduplicated Total	2,881	3,007	3,093	2,901

Note: Indigenous students are those who self-identified as Aboriginal, First Nations, Métis, or Inuit in the BC Kindergarten to Grade 12 education system or at a BC public post-secondary institution (AVED "Ever-Aboriginal"). Because TRU receives the system-wide information after a one year delay, the current year figures are not reported.

Demographics 2020-21 Residency, Ethnicity, Gender

Residency, Ethnicity

Domestic Learners



80%

On Campus 68%
Open Learning 86%

Indigenous Learners 9%
(2019-20)

International Learners

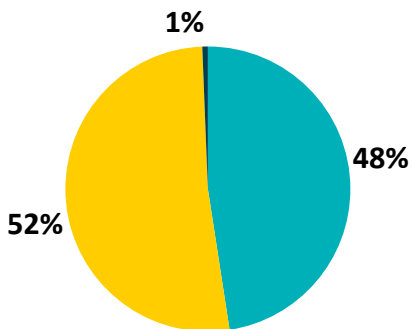


20%

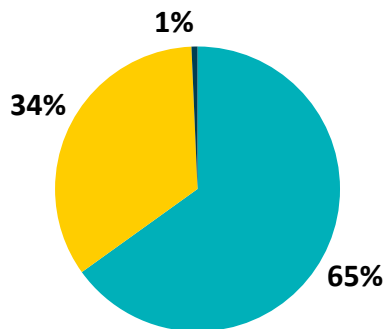
On Campus 32%
Open Learning 14%

Gender

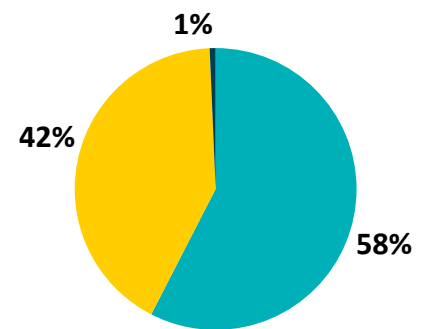
On Campus



Open Learning



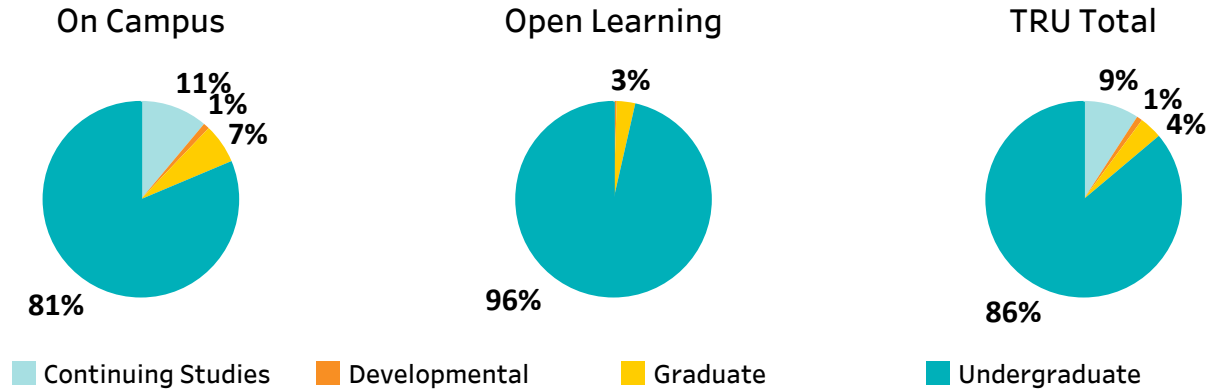
TRU Total



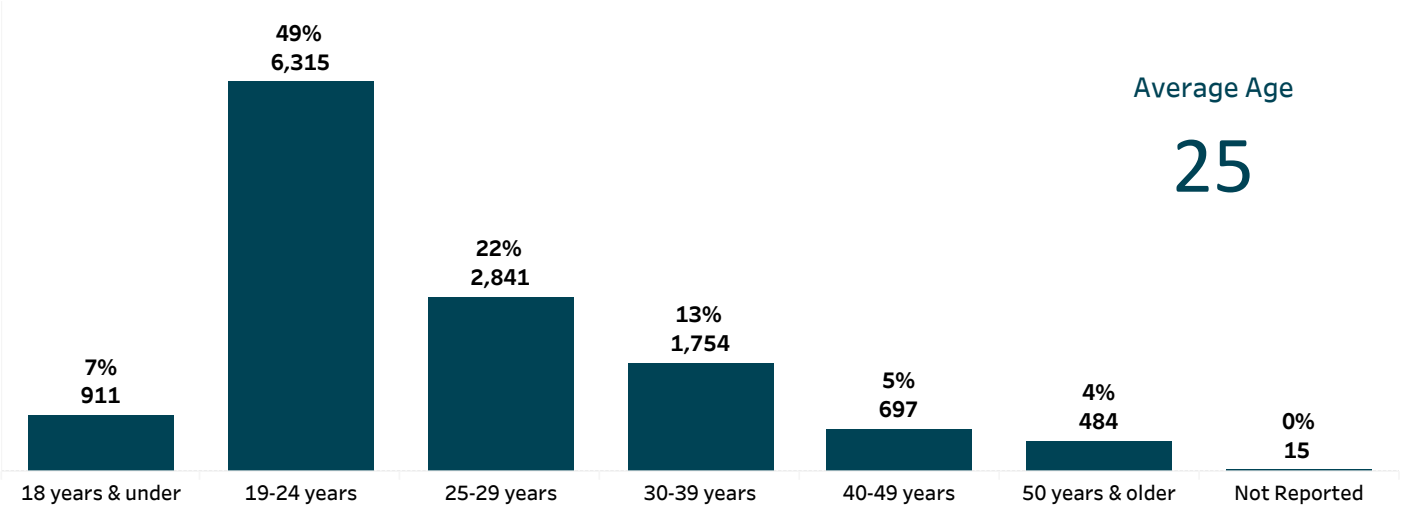
Female Male Not Reported

Demographics 2020-21 Student Group, Age

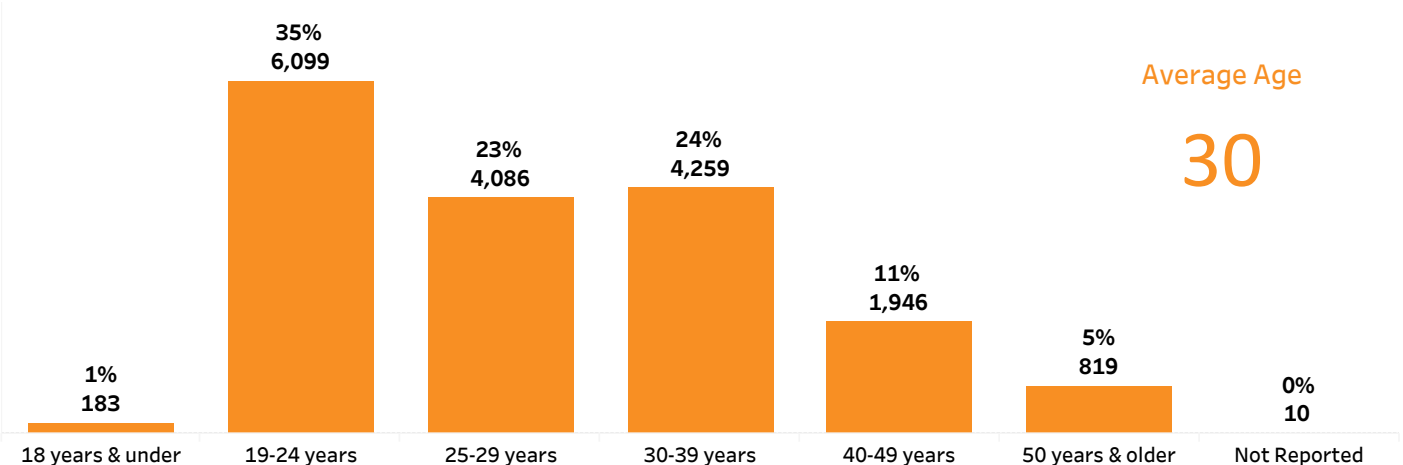
Learner Group



Age Distribution - On Campus



Age Distribution - Open Learning



Learners 2020-21

Age, Campus, Student Status

Headcount - Age Distribution, Campus Group

	On Campus	% of On Campus	Open Learning	% of Open Learning	Unduplicated Total	% of Unduplicated Total
Less than 17 years	85	1%	14	0%	98	0%
17 to 18 years	826	6%	169	1%	964	3%
19 to 24 years	6,315	49%	6,099	35%	11,290	40%
25 to 29 years	2,841	22%	4,086	23%	6,445	23%
30 to 34 years	1,104	8%	2,524	15%	3,488	12%
35 to 39 years	650	5%	1,735	10%	2,322	8%
40 to 44 years	390	3%	1,174	7%	1,531	5%
45 to 49 years	307	2%	772	4%	1,050	4%
More than 50 years	484	4%	819	5%	1,282	4%
Not Reported	15	0%	10	0%	25	0%
Grand Total	13,017	100%	17,402	100%	28,495	100%

Student Headcount - Kamloops

Domestic	Full time	5,044	43%
	Part time	2,633	22%
International	Full time	2,563	22%
	Part time	1,487	13%
Grand Total		11,727	100%

Student Headcount - Open Learning

Domestic	Full time	1,092	6%
	Part time	13,834	79%
International	Full time	53	0%
	Part time	2,423	14%
Grand Total		17,402	100%

Student Headcount - Regional Centres

Domestic	Full time	44	11%
	Part time	362	89%
Grand Total		406	100%

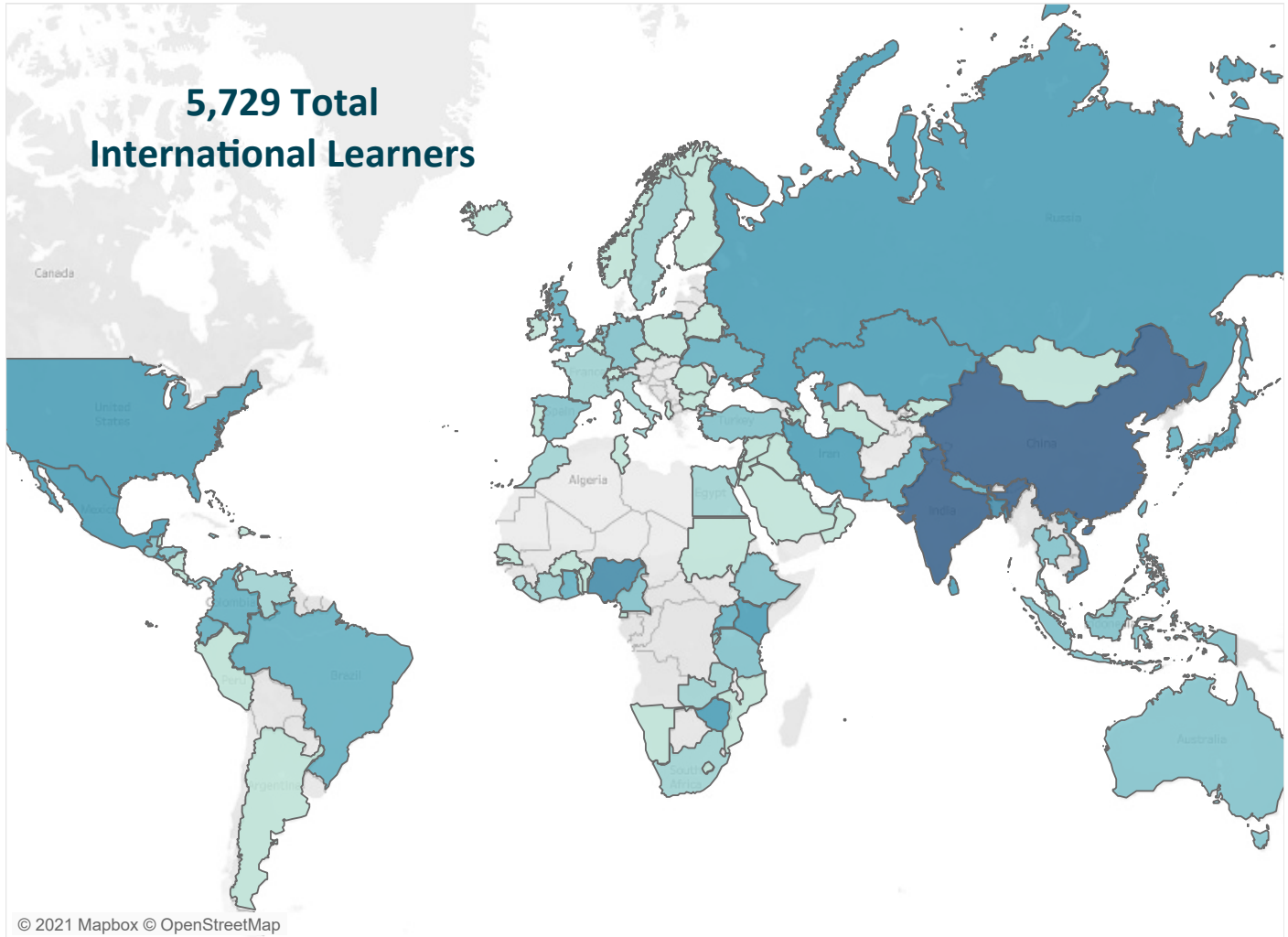
Student Headcount - Williams Lake

Domestic	Full time	181	35%
	Part time	308	60%
International	Full time	4	1%
	Part time	19	4%
Grand Total		512	100%

Notes:

1. Trades and Continuing Studies students were included.
2. Some students are enrolled across multiple campuses (in On Campus and in Open Learning courses), therefore the TRU Unduplicated Total is not the sum of On Campus and Open Learning. It is the unique headcount for the entire institution.

International Origin



Total Number of Nations

112

Top 10 Nations

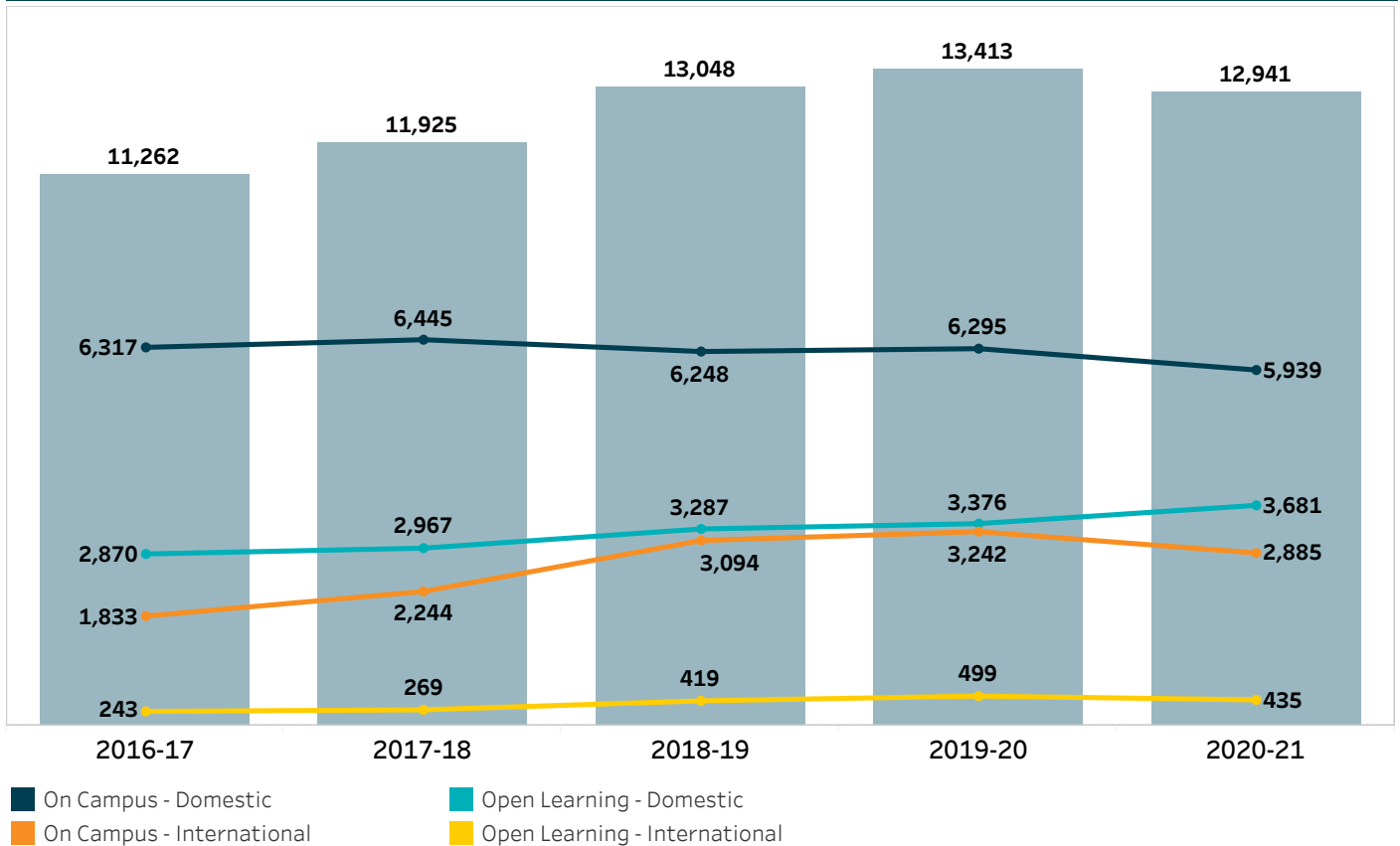
India	2,383	53%
China	1,031	23%
Nigeria	234	5%
Bangladesh	234	5%
Vietnam	132	3%
Japan	106	2%
Kenya	90	2%
Zimbabwe	86	2%
Iran (Islamic Republic Of)	81	2%
Kazakhstan	80	2%

FTE Enrolment Trends

Full Time Equivalent (FTE) Enrolment

		2016-17	2017-18	2018-19	2019-20	2020-21
On Campus	Domestic	6,317	6,445	6,248	6,295	5,939
	International	1,833	2,244	3,094	3,242	2,885
	Total	8,150	8,689	9,342	9,538	8,825
Open Learning	Domestic	2,870	2,967	3,287	3,376	3,681
	International	243	269	419	499	435
	Total	3,112	3,236	3,706	3,875	4,116
Grand Total		11,262	11,925	13,048	13,413	12,941

FTE Enrolment



Notes: 1. Full Time Equivalent (FTE) enrolment converts course enrolments to the number of students taking a normal full course load for the fiscal year.

2. As per a Ministry request, in 2020-21 Open Learning program FTE divisors were aligned with On Campus programs, resulting in a decrease in the FTE. Historical FTE have been restated on this basis.

Course Enrolments Trends



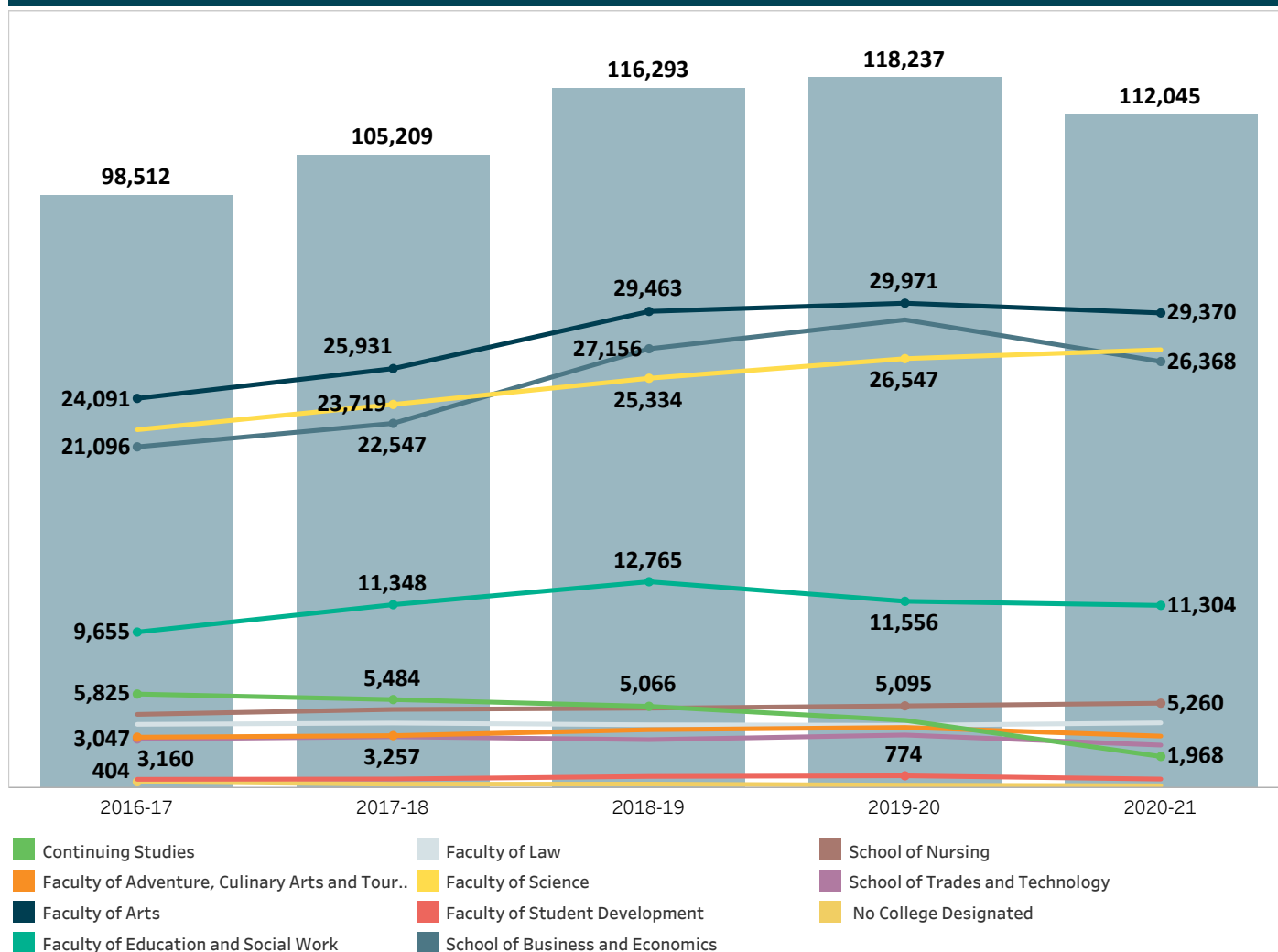
**THOMPSON
RIVERS
UNIVERSITY**

Integrated
Planning &
Effectiveness

Course Enrolments - Campus Group, Residency

		2016-17	2017-18	2018-19	2019-20	2020-21
On Campus	Domestic	54,780	55,335	54,377	52,749	47,902
	International	15,912	20,688	29,435	31,155	28,167
	Total	70,692	76,023	83,812	83,904	76,069
Open Learning	Domestic	25,449	26,534	28,394	29,414	31,607
	International	2,371	2,652	4,087	4,919	4,369
	Total	27,820	29,186	32,481	34,333	35,976
Grand Total		98,512	105,209	116,293	118,237	112,045

Course Enrolments - Course Division



Course Enrolments

Course Enrolments - Campus Group, Residency, Course Division

		2016-17	2017-18	2018-19	2019-20	2020-21
On Campus - Domestic	Faculty of Adventure, Culinary Arts and Tourism	2,065	2,095	1,930	1,810	1,627
	Faculty of Arts	12,260	12,120	12,760	12,407	11,624
	Faculty of Education and Social Work	5,262	5,942	6,325	6,097	5,962
	Faculty of Law	3,946	4,009	3,911	3,871	4,014
	Faculty of Science	12,409	12,799	12,434	12,417	12,122
	Faculty of Student Development	423	464	487	454	313
	School of Business and Economics	6,667	6,156	5,349	5,091	4,149
	School of Nursing	3,472	3,701	3,569	3,582	3,806
	School of Trades and Technology	2,690	2,794	2,657	2,887	2,415
	No College Designated	23	23	31	25	2
	Total	49,217	50,103	49,453	48,641	46,034
On Campus - International	Faculty of Adventure, Culinary Arts and Tourism	1,036	1,112	1,636	1,930	1,574
	Faculty of Arts	2,595	3,655	5,444	5,919	4,902
	Faculty of Education and Social Work	2,799	3,575	4,257	3,100	2,387
	Faculty of Law	8	23	16	24	30
	Faculty of Science	2,278	2,997	4,091	4,671	4,810
	Faculty of Student Development	134	112	249	320	259
	School of Business and Economics	6,354	8,626	13,321	14,793	13,893
	School of Nursing	386	242	205	168	128
	School of Trades and Technology	50	86	63	124	81
	No College Designated	10	8	11	14	3
	Total	15,650	20,436	29,293	31,063	28,067
Open Learning - Domestic	Faculty of Adventure, Culinary Arts and Tourism	54	48	53	22	24
	Faculty of Arts	8,409	9,197	10,123	10,320	11,593
	Faculty of Education and Social Work	1,539	1,796	2,099	2,252	2,874
	Faculty of Science	6,998	7,426	7,872	8,254	9,011
	School of Business and Economics	7,108	6,673	6,720	6,987	6,611
	School of Nursing	667	866	1,024	1,153	1,176
	School of Trades and Technology	307	305	285	271	162
	No College Designated	363	221	218	155	156
Total	25,445	26,532	28,394	29,414	31,607	
Open Learning - International	Faculty of Adventure, Culinary Arts and Tourism	5	2	4	1	2
	Faculty of Arts	827	959	1,136	1,325	1,251
	Faculty of Education and Social Work	55	35	84	107	81
	Faculty of Science	469	497	937	1,205	1,156
	School of Business and Economics	967	1,092	1,766	2,075	1,715
	School of Nursing	44	65	153	192	150
	School of Trades and Technology		1	4	12	13
	No College Designated	4	1	2	2	1
Total	2,371	2,652	4,086	4,919	4,369	
Continuing Studies		5,829	5,486	5,067	4,200	1,968
	Total	5,829	5,486	5,067	4,200	1,968
Total		98,512	105,209	116,293	118,237	112,045

Learners 2020-21

Gender



Student Headcount, Gender

	On Campus	% of On Campus	Open Learning	% of Open Learning	Dually Enrolled	% of Dually Enrolled	Unduplicated Total	% of Unduplicated Total
Female	6,193	48%	11,328	65%	1,118	58%	16,403	58%
Male	6,744	52%	5,959	34%	802	42%	11,901	42%
Not Reported	80	1%	115	1%	4	0%	191	1%
Total	13,017	100%	17,402	100%	1,924	100%	28,495	100%

Student Headcount Domestic, Gender

	On Campus	% of On Campus	Open Learning	% of Open Learning	Dually Enrolled	% of Dually Enrolled	Unduplicated Total	% of Unduplicated Total
Female	4,339	49%	10,082	68%	717	71%	13,704	60%
Male	4,444	50%	4,753	32%	294	29%	8,903	39%
Not Reported	69	1%	91	1%	1	0%	159	1%
Total	8,852	100%	14,926	100%	1,012	100%	22,766	100%

Student Headcount International, Gender

	On Campus	% of On Campus	Open Learning	% of Open Learning	Dually Enrolled	% of Dually Enrolled	Unduplicated Total	% of Unduplicated Total
Female	1,854	45%	1,246	50%	401	44%	2,699	47%
Male	2,300	55%	1,206	49%	508	56%	2,998	52%
Not Reported	11	0%	24	1%	3	0%	32	1%
Total	4,165	100%	2,476	100%	912	100%	5,729	100%

Notes:

1. Trades and Continuing Studies students were included.
2. Some students were dually enrolled (in On Campus and in Open Learning courses), therefore the TRU Unduplicated Total is not the sum of On Campus and Open Learning. It is the unique headcount for the entire institution.

Learners 2020-21

Williams Lake

Student Headcount - Residency, Gender

Domestic	Female	255	50%
	Male	225	44%
	Not Reported	9	2%
International	Female	8	2%
	Male	15	3%
Grand Total		512	100%

Student Headcount - Age Group, Gender

	Female		Male		Not Reported		Grand Total	
	Count	%	Count	%	Count	%	Count	%
Less than 17 years	2	1%	3	1%			5	1%
17 to 18 years	34	13%	41	17%			75	15%
19 to 24 years	100	38%	77	32%	1	11%	178	35%
25 to 29 years	31	12%	35	15%	1	11%	67	13%
30 to 34 years	14	5%	19	8%	1	11%	34	7%
35 to 39 years	29	11%	25	10%	2	22%	56	11%
40 to 44 years	13	5%	17	7%	3	33%	33	6%
45 to 49 years	21	8%	12	5%			33	6%
More than 50 years	19	7%	11	5%	1	11%	31	6%
Grand Total	263	100%	240	100%	9	100%	512	100%

Note: Trades and Continuing Studies students were included.

Credentials Awarded 2020-21

(as of May 12, 2021)



Credentials Awarded - TRU

	Developmental	Apprenticeship	Certificate	Diploma	Associate Degree	Baccalaureate	Post-Bacc Cert/Dipl	Professional	Graduate Cert/Dipl	Masters	Grand Total
Faculty of Adventure, Culinary Arts & Tourism			27	92		34	41				194
Faculty of Arts			21	55	37	244	1				358
Faculty of Education and Social Work	73		53	45		114	12		8	129	434
Faculty of Law								106			106
Faculty of Science			85	182	25	278				8	578
School of Business & Economics			47	96		203	522		71	154	1,093
School of Nursing			205	14		93				4	316
School of Trades & Technology		2	192	29		7					230
Grand Total	73	2	630	513	62	973	576	106	79	295	3,309

Credentials Awarded - On Campus

	Developmental	Apprenticeship	Certificate	Diploma	Associate Degree	Baccalaureate	Post-Bacc Cert/Dipl	Professional	Graduate Cert/Dipl	Masters	Grand Total
Faculty of Adventure, Culinary Arts & Tourism			26	92		34	41				193
Faculty of Arts			13	23	35	148					219
Faculty of Education and Social Work	65		48	45		114	12		4	129	417
Faculty of Law								106			106
Faculty of Science			7	160	25	174				8	374
School of Business & Economics			19	80		146	522		71	154	992
School of Nursing			102	14		93				4	213
School of Trades & Technology		2	192	27		1					222
Grand Total	65	2	407	441	60	710	575	106	75	295	2,736

Credentials Awarded - Open Learning

	Developmental	Certificate	Diploma	Associate Degree	Baccalaureate	Post-Bacc Cert/Dipl	Graduate Cert/Dipl	Grand Total
Faculty of Adventure, Culinary Arts & Tourism		1						1
Faculty of Arts		8	32	2	96	1		139
Faculty of Education and Social Work	8	5					4	17
Faculty of Science		78	22		104			204
School of Business & Economics		28	16		57			101
School of Nursing		103						103
School of Trades & Technology			2		6			8
Grand Total	8	223	72	2	263	1	4	573

1. Credentials awarded to Trades and Continuing Studies learners were included.
2. Credentials awarded to offshore learners were excluded; co-curricular credentials were excluded.
3. Some learners were awarded multiple credentials within the fiscal year; each credential was counted.