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AUDITORS' REPORT

To the Board of Governors of Thompson Rivers University

We have audited the FTE Enrollment Report of Thompson Rivers University (the "University") for the year ended March 31, 2006 in accordance with the College, University College and Institute Sector Student FTE Enrollment Reporting Manual. This report is the responsibility of the University's management. Our responsibility is to express an opinion on this report based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the report is free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the report. An audit also includes assessing the procedures by which the enrollment report was prepared and significant estimates made by management as well as evaluating the overall report presentation.

In our opinion, the FTE Enrollment Report presents fairly, in all material respects, the full time equivalent enrollments of the Thompson Rivers University for the year ended March 31, 2006, in accordance with the College, University College and Institute Sector Student FTE Enrollment Reporting Manual referred to above.

KfMG LLP
Chartered Accountants

Kamloops, Canada May 18, 2006

THOMPSON RIVERS UNIVERSITY

FTE Enrollment Report Year ended March 31, 2006

	2006 Actual Face-to-Face	2006 Actual Open Learning	2006 Actual Total	2006 Target Total
				<u> </u>
Online: Applied Business Technology Associate of Arts	13	-	13	5
Animal Health Technology Tourism	18	<u>-</u>	18	5 10 4
Bachelor of Tourism	3	_	3	4
Taskaisal	34	-	34	28
Technical: Bachelor of Science in				
Computing Science	48	_	48	63
Social Work:				
Bachelor of Social Work	109	-	109	87
Bachelor of Social Work - NVIT	19		19	28
	128	-	128	115
Nursing:	າາຄ		220	200
Bachelor of Science in Nursing Primary Care Certificate	226		226	266 10
Resident Care Attendant	66	_	66	64
Graduate Refresher Course	_	111	111	151
LPN Refresher Course		22_	22	89
I to attle	292	133	425	580
Health: Allied Health	118	_	118	221
Respiratory Therapy	135	_	135	-
Anesthesia Technology/	_			
Cardiovascular Profusionist	5 19	-	5	-
Medical Lab Technician			19	
Developmental December	277	-	277	221
Developmental Programs: ABE	367	193	560	_
ESL	26	-	26	_
ASE	21	_	21	
	414	193	607	1,211
Total Advanced Education Targeted FTE's	1,193	326	1,519	2,218
Total Non-Targeted Education FTE's	3,830	1,492	5,322	5,956
Total Advanced Education FTE's	5,023	1,818	6,841	8,174
Trades training	451	_	451	_
Apprenticeship	715	_	715	-
Total Domestic FTE's	6,189	1,818	8,007	8,174
Total International FTE's	905	48	953	-
	7,094	1,866	8,960	8,174

THOMPSON RIVERS UNIVERSITY

FTE Enrollment Report

Year ended March 31, 2006

1. Basis of Actual FTE Calculation:

A revised FTE Audited Enrollment Reporting Manual was issued in September 2005 by the Ministry of Advanced Education ("the Ministry").

Following Ministry directives, this manual was used to calculate student FTE enrollment for all programs. This new methodology has migrated from a student contact hour and program basis to credit/student contact hour and student declaration basis.

2. Advanced Education Target:

The 2005/2006 program target has been restated by the Ministry based on the revised FTE enrollment reporting guidelines as follows:

2005/2006

Advanced Education Target

8,174

3. Industrial Training Authority Enrolments:

This report includes enrolments for Entry Level Trades and Apprenticeship training funded by the Authority for which enrolment targets have not been provided.

4. International Enrolments:

This report includes enrolments for international students. These enrolments, calculated based on course credits or class hours, are shown separately as they are not counted towards the target established by the Ministry.

5. Cooperative Education:

In accordance with the new Ministry reporting standards, the Institute now reports enrollments for the Cooperative Education Program within the program classifications.